1. Program outcomes: Intended Outcomes for the course:
Upon successful completion of Foundation course the students will be able to know about:

i. Multi-cultural diversity of Indian society and Understand the concept of disparity as arising out of stratification and inequality.

ii. Inequalities manifested due to the caste system and inter-group conflicts arising thereof.

iii. They will know about the constitution and their rights and fundamental duties.

IV, They will come to know about party system in Indian politics specially with reference to Local self-government in urban and rural areas. And also Amendments and their implications for inclusive politics.

V, They will have the knowledge with regards to Role and significance of women in politics in India and their contribution in Indian society.

2. Program Specific outcomes:

i. Aims at understanding the multi-cultural diversity of Indian society through its demographic composition: population distribution according to religion, caste, and gender. Understand regional variations according to rural, urban and tribal characteristics; Understanding the concept of diversity as difference.

ii. Understand the concept of disparity as arising out of stratification and inequality. Explore the disparities arising out of gender with special reference to violence against women, female feticides (declining sex ratio), and portrayal of women in media. Appreciate the inequalities faced by people with disabilities and understand the issues of people with physical and mental disabilities.

iii. Examine inequalities manifested due to the caste system and inter-group conflicts arising thereof. Understand inter-group conflicts arising out of communalism. Examine the causes and effects of conflicts arising out of regionalism and linguistic differences.

iv. Philosophy of the Constitution as set out in the Preamble. Fundamental Duties of the Indian Citizen; tolerance, peace and communal harmony as crucial values in strengthening the social fabric of Indian society. Basic features of the Constitution.

v. The party system in Indian politics. Local self-government in urban and rural areas. The 73rd and 74th Amendments and their implications for inclusive politics. Role and significance of women in politics.

3. Course outcomes:

1. After completing the graduation and doing foundation course at FYBCOM AND SYBCOM level one may get a feel for the tertiary education environment.
2. One can improve his/her academic skills: Foundation courses allow you to develop the skills you will need to succeed in tertiary education. This ranges from general study skills (such as academic writing, time management and independent research) to knowledge in specific areas related to your chosen field. You can complete a math’s bridging course before entering an engineering degree, for example.

3. One can take an alternative route into your course: If your intended field of study is very competitive or requires high marks, you may be worried about meeting the entry requirements. It could also be that a course prerequisite is not available at your school. Foundation programs and bridging courses are the ideal solution, as they not only allow you to gain the academic skills required to progress into your course — they're also a great pathway option. Students who complete a foundation course are generally better placed to enter tertiary study and often do so with credit.

4. One can choose a stream that suits your interests and background: Many foundation courses are streamed according to field of study, allowing students to get started on their studies in their area of interest — whether it’s arts, education, engineering, psychology or science. Some are also streamed to accommodate for students with different educational backgrounds.

5. Students will have Knowledge and understanding of Foundation Course.

6. Students after completion of graduation can join their career advancement courses such as MBA/ LLB / CA/CS/Business /Professor in Law and can become the prominent Citizen of India.