



SADHANA EDUCATION SOCIETY'S

(Registered under society's act of 1860 & Bombay Public Trust Act 1950)
Linguistic (Gujarati) Minority

L. S. RAHEJA COLLEGE OF ARTS & COMMERCE

Estd : 1980


Relief Road, Santacruz (W), Mumbai - 400 054.

Tel.: 2660 9320 / 2661 4101 | E-mail: degree.office@lsraheja.org / principal@lsraheja.org
Website : www.lsraheja.org

1.4.1. Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders.

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Dr. Debajit N. Sarkar
(Principal)



1. Stakeholders Feedback Analysis Report

Stakeholder Feedback Analysis Report	Links to relevant document
Students	https://www.lsracheja.org/wp-content/uploads/2022/01/C1-Feedback-Analysis-Students-2020-21.pdf
Teachers	https://www.lsracheja.org/wp-content/uploads/2022/01/C1-Feedback-Analysis-Teachers-2020-21.pdf
Alumni	https://www.lsracheja.org/wp-content/uploads/2022/01/C1-Feedback-Analysis-Alumni-2020-21.pdf



Principal





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Action Taken Report based on the feedback on curriculum 2016-17

1. An MoU was signed with Maharashtra Chamber of Commerce, Industry and Agriculture to benefit the commerce students to acquaint them with industry exposure.
2. Various guest lectures were conducted on recent topics to keep students abreast with the industry like GST – A revolutionary tax reform, Ethical hacking, Gender sensitization session, First step towards entrepreneurship, Media and Culture, etc.
3. Entrepreneurship cell was established and an MoU was signed with Asian Institute of Family Managed Business.
4. Workshops like life skills training, stress management, etc. were organised.
5. Many Add on certificate programmes were introduced to bridge the industry-academia gap.
6. Mentorship system was introduced for all years students.
7. Students went on Field visit to Deccan college of Post graduates and research institute, Pune to give them insights of various fields of archaeology and job opportunities for History students, Visit to RBI monetary museum, Visit to Bandra Session court to show Commerce students court proceeding and give practical exposure, etc
8. Exhibition was organised "Showcasing Maharashtra – A culmination of Cultural heritage" by sociology department, Gyan Yatra by library, Experience History with Five senses by History department.
9. Library introduced E-alert services to give information about notification of exam dates of competitive exam and opening of Jobs in public and private sectors.
10. Staff academy was officially established to enhance an atmosphere of academic learning and updating the staff on the latest development in various fields thereby leading to knowledge and application of the same.
11. Students were encouraged to participate in the prestigious Youth festival at the University level to increase their exposure.

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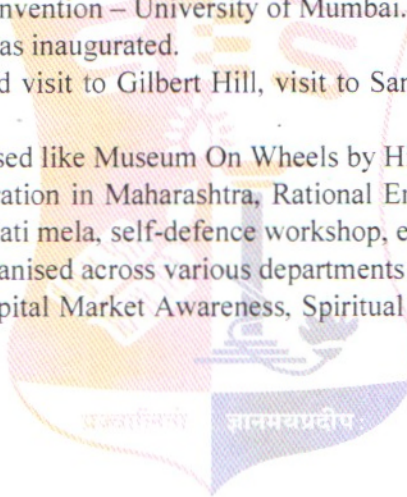
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Action Taken Report based on the feedback on curriculum 2017-18

1. Teachers and students were encouraged to contribute their articles in the College In house departmental publication hosted on the website.
2. Add on certificate courses were introduced and student were encouraged to enroll in the same. A Forum for Digital Education was established.
3. Research Innovation Cell was inaugurated and regular research guidance was given to teachers and students by Dr. M. Z. Farooqui (In charge Research Innovation Cell)
4. Students were encouraged and guided to participate and present research papers in Avishkar Research Convention – University of Mumbai.
5. PhD research centre was inaugurated.
6. Students went on Field visit to Gilbert Hill, visit to Santacruz Police station, visit to Bandra Court.
7. Exhibition was organised like Museum On Wheels by History department
8. Workshop like Exploration in Maharashtra, Rational Emotive Cognitive behavioural Therapy, Yuvak - Yuvati mela, self-defence workshop, etc. were conducted.
9. Lecture series was organised across various departments for third year students.
10. Guest lectures like Capital Market Awareness, Spiritual Talk on Pranik Healing were organised.



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Action Taken Report based on the feedback on curriculum 2018-19

1. Guiding lectures were organised for students to prepare them for various competitive exams.
2. Teachers and students were encouraged to contribute their articles in the College's In house departmental publication which is hosted on the website.
3. Various visits were organised for students like visit to Chhatrapati Shivaji Maharaj Vastu Sangralaya, Maharashtra State Archives Department at Elphinstone College Archives, Visit to Ramakrishna Mission, RBI Monetary Museum.
4. Field trip to Dharavi was organised for students to give them first-hand knowledge on the informal sector and enable them to witness the working of plastic recycling, leather and soap making industry.
5. Several competition like Business Quiz Competition, Power point presentation competition, Commerce Mall, etc were organised to give students practical exposure.
6. Regular Parent teachers meeting were conducted to update parents regarding the progress of their wards.
7. Buddy learning system was officially introduced where the third year students acted as mentors to First year students.
8. To motivate students involvement in research related activities, various guest lectures were conducted. E.g. Uses of SPSS in Social Research.


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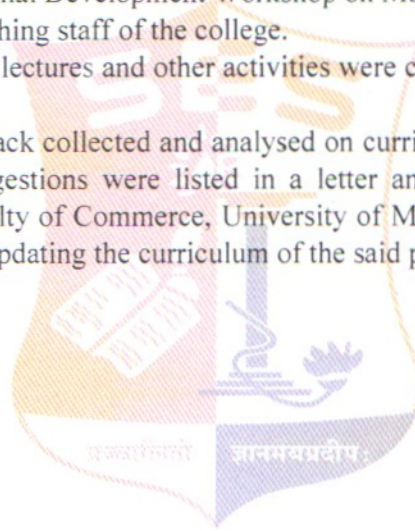
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Action Taken Report based on the feedback on curriculum 2019-20

1. Series of webinars/online workshops were conducted to train teachers for online teaching techniques.
2. A lecture series with respect to essential areas of research like how to right a good article, selection of research areas, understanding research design, preparing research questionnaire, data analysis, testing of hypostasis was organised.
3. A seven day Professional Development Workshop on MS Excel was conducted for the teaching and non-teaching staff of the college.
4. All the online regular lectures and other activities were conducted on Microsoft teams platform.
5. On the basis of feedback collected and analysed on curriculum aspects from staff and students, certain suggestions were listed in a letter and the same was sent to the Associate Dean, Faculty of Commerce, University of Mumbai requesting to consider those while drafting/updating the curriculum of the said programmes.




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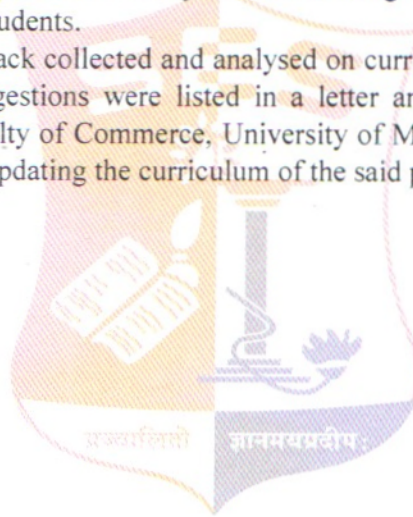
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Action Taken Report based on the feedback on curriculum 2020-21

1. Series of webinars/online workshops were conducted for students to enhance their academic knowledge.
2. Additional credit system was introduced to ensure overall development of students.
3. All students taking admission into the first year Degree (Unaided) programmes were enrolled for an add on certificate course relating the field of their specialisation.
4. All academic intra departmental competitions were organised online to ensure interest and involvement of students.
5. On the basis of feedback collected and analysed on curriculum aspects from staff and students, certain suggestions were listed in a letter and the same was sent to the Associate Dean, Faculty of Commerce, University of Mumbai requesting to consider those while drafting/updating the curriculum of the said programmes.




Dr. Debajit N. Sarkar
(Principal)



CRITERIA 1 - STUDENT FEEDBACK FORM ON SYLLABUS (2020-21)

CLASS *

Mobile number *

9769657968

EMAIL ID *

anandshukla6812@gmail.com

FULL NAME *

(Surname)(First name)(Father's Name) Eg: (SHARMA ADITI RAJESH)

SHUKLA ANAND SAMARJEET

Are you satisfied with your current year syllabus? *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Do you think the syllabus is updated? *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Does the syllabus cover all aspects of the subject? *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

How do you rate the sequence of units in the syllabus? *

	1	2	3	4	5	
Most Appropriate	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Not Appropriate

Rate the size of syllabus in terms of load on the student *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Satisfactory

How do you rate the objectives stated and relevance to the course content? *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Satisfactory

What is your opinion about the books and study material availability in college library for the syllabus of your course? *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Satisfactory

Do you think the current syllabus is employment – oriented ? *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Any other comment/suggestion

Please update the syllabus with latest versions of softwares and languages used in market. In IT field everyone needs to be updated day by day but our syllabus is old in years. I request University should update the syllabus not according to professors but according to working professionals who are really working on field. This will increase skill percentage as well as employment issue. Also make the syllabus more practical , reduce unnecessary theory which increases loads on students.

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Principal



CRITERIA 1 - STUDENT FEEDBACK FORM ON SYLLABUS (2020-21)

CLASS *

SYBCom

Mobile number *

8779179262

EMAIL ID *

fakhatri7777@gmail.com

FULL NAME *

(Surname)(First name)(Father's Name) Eg: (SHARMA ADITI RAJESH)

Khatri Fizabanu Abdul Aziz

Are you satisfied with your current year syllabus? *

1

2

3

4

5

Strongly Agree

Strongly Disagree

Do you think the syllabus is updated? *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Does the syllabus cover all aspects of the subject? *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

How do you rate the sequence of units in the syllabus? *

	1	2	3	4	5	
Most Appropriate	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Not Appropriate

Rate the size of syllabus in terms of load on the student *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Satisfactory

How do you rate the objectives stated and relevance to the course content? *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Satisfactory

What is your opinion about the books and study material availability in college library for the syllabus of your course? *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Satisfactory

Do you think the current syllabus is employment – oriented ? *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Any other comment/suggestion

I appreciate teachers and staff hardwork, specially they working from home and giving their best.

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CRITERIA 1 - STUDENT FEEDBACK FORM ON SYLLABUS (2020-21)

CLASS *

SYBAMMC

Mobile number *

8329936452

EMAIL ID *

tpriti009@gmail.com

FULL NAME *

(Surname)(First name)(Father's Name) Eg: (SHARMA ADITI RAJESH)

Tiwari Priti Munna

Are you satisfied with your current year syllabus? *

1

2

3

4

5

Strongly Agree

Strongly Disagree

Do you think the syllabus is updated? *

	1	2	3	4	5	
Strongly Agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Does the syllabus cover all aspects of the subject? *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

How do you rate the sequence of units in the syllabus? *

	1	2	3	4	5	
Most Appropriate	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Not Appropriate

Rate the size of syllabus in terms of load on the student *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Satisfactory

How do you rate the objectives stated and relevance to the course content? *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Satisfactory

What is your opinion about the books and study material availability in college library for the syllabus of your course? *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Satisfactory

Do you think the current syllabus is employment – oriented ? *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Any other comment/suggestion

Advanced syllabus for practical knowledge

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Principal



CRITERIA 1 - ALUMNI FEEDBACK FORM ON SYLLABUS AND CURRICULUM (2020-21)

CLASS *

Mobile number *

9987210588

EMAIL ID *

chandrikamak10@gmail.com

Year of Passing *

Eg. (2020-21)

2019-20

FULL NAME *

(Surname)(First name)(Father's Name) Eg: (SHARMA ADITI RAJESH)

Makwana Chandrika Vinod

How do you rate the curriculum prescribed for your degree during your term in the college?

*

- Excellent
- Very Good
- Good
- Fair
- Poor

Did the curriculum fulfilled your expectations *

- Excellent
- Very Good
- Good
- Fair
- Poor

How do you rate the course/syllabus that have increased your knowledge and understanding the subjects which you have studied during the term of your college *

- Excellent
- Very Good
- Good
- Fair
- Poor

Did you find the University Curriculum / syllabus useful from your job perspective *

- Very relevant
- Somewhat relevant
- Not relevant

How do you rate the syllabus whether it motivated you for further studies to post graduation courses. *

- Excellent
- Very good
- Good
- Fair
- Poor

Any other comment/suggestion

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CRITERIA 1 - ALUMNI FEEDBACK FORM ON SYLLABUS AND CURRICULUM (2020-21)

CLASS *

M Com

Mobile number *

9768872999

EMAIL ID *

darrenrodrigues02@gmail.com

Year of Passing *

Eg. (2020-21)

2018-19

FULL NAME *

(Surname)(First name)(Father's Name) Eg: (SHARMA ADITI RAJESH)

Rodrigues Darren Denis

How do you rate the curriculum prescribed for your degree during your term in the college?

*

- Excellent
- Very Good
- Good
- Fair
- Poor

Did the curriculum fulfilled your expectations *

- Excellent
- Very Good
- Good
- Fair
- Poor

How do you rate the course/syllabus that have increased your knowledge and understanding the subjects which you have studied during the term of your college *

- Excellent
- Very Good
- Good
- Fair
- Poor

Did you find the University Curriculum / syllabus useful from your job perspective *

- Very relevant
- Somewhat relevant
- Not relevant

How do you rate the syllabus whether it motivated you for further studies to post graduation courses. *

- Excellent
- Very good
- Good
- Fair
- Poor

Any other comment/suggestion

Practical knowledge should taught along with theory

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CRITERIA 1 - ALUMNI FEEDBACK FORM ON SYLLABUS AND CURRICULUM (2020-21)

CLASS *

M Com

Mobile number *

9619797383

EMAIL ID *

rjrocks6695@gmail.com

Year of Passing *

Eg. (2020-21)

2017-2018

FULL NAME *

(Surname)(First name)(Father's Name) Eg: (SHARMA ADITI RAJESH)

Rahul hiralal jain

How do you rate the curriculum prescribed for your degree during your term in the college?

*

- Excellent
- Very Good
- Good
- Fair
- Poor

Did the curriculum fulfilled your expectations *

- Excellent
- Very Good
- Good
- Fair
- Poor

How do you rate the course/syllabus that have increased your knowledge and understanding the subjects which you have studied during the term of your college *

- Excellent
- Very Good
- Good
- Fair
- Poor

Did you find the University Curriculum / syllabus useful from your job perspective *

- Very relevant
- Somewhat relevant
- Not relevant

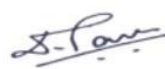
How do you rate the syllabus whether it motivated you for further studies to post graduation courses. *

- Excellent
- Very good
- Good
- Fair
- Poor

Any other comment/suggestion

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CRITERIA 1 - Teacher feedback form on Syllabus (2020-21)

Full Name *

Dr.Anupama Nerurkar

Programme Name *

Bachelor of Commerce

Syllabus is suitable to the course/programme *

Strongly Agree 1 2 3 4 5 Strongly Disagree

The course/syllabus has good balance between theory and practical. *

Strongly Agree 1 2 3 4 5 Strongly Disagree

Curriculum and Syllabus is designed to meet the industry requirements. *

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Disagree

Is the syllabus designed in a way to improve employability index *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Disagree

Aims and objectives of the syllabi are well defined and clear to teachers and students. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Course syllabus is relevant with course learning outcomes, which in turn is aligned to the program outcomes. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The course/syllabus of the subject increased my knowledge and perspective in the subject area. *

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

Do you think the level of difficulty is appropriate for maximum students? *

	1	2	3	4	5	
Strongly Agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The books prescribed/listed as reference materials are relevant, updated and appropriate. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Disagree

Have you contributed to the syllabus revision? *

Yes
 No

Have you recommended alteration in syllabus to BOS? *

Yes
 No

if Yes, then has the BOS accepted your recommendations in alteration in syllabus? *

Yes
 No
 NA

Any other comment/suggestion pertaining to your FIRST YEAR COURSES. Please write NA if Not applicable *

More details of ecommerce

Any other comment/suggestion pertaining to your SECOND YEAR COURSES. Please write NA if Not applicable *

NA

Any other comment/suggestion pertaining to your THIRD YEAR COURSES. Please write NA if Not applicable *

Export Marketing more on international business

Any other comment/suggestion

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CRITERIA 1 - Teacher feedback form on Syllabus (2020-21)

Full Name *

Jyoti Parimal Sarkar

Programme Name *

Bachelor of Commerce (Banking and Insurance) ▼

Syllabus is suitable to the course/programme *

Strongly Agree 1 2 3 4 5 Strongly Disagree

The course/syllabus has good balance between theory and practical. *

Strongly Agree 1 2 3 4 5 Strongly Disagree

Curriculum and Syllabus is designed to meet the industry requirements. *

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Is the syllabus designed in a way to improve employability index *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Aims and objectives of the syllabi are well defined and clear to teachers and students. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Course syllabus is relevant with course learning outcomes, which in turn is aligned to the program outcomes. *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The course/syllabus of the subject increased my knowledge and perspective in the subject area. *

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

Do you think the level of difficulty is appropriate for maximum students? *

1 2 3 4 5

Strongly Agree Strongly Disagree

The books prescribed/listed as reference materials are relevant, updated and appropriate. *

1 2 3 4 5

Strongly Agree Strongly Disagree

Have you contributed to the syllabus revision? *

Yes

No

Have you recommended alteration in syllabus to BOS? *

Yes

No

if Yes, then has the BOS accepted your recommendations in alteration in syllabus? *

Yes

No

NA

Any other comment/suggestion pertaining to your FIRST YEAR COURSES. Please write NA if Not applicable *

The subjects should be more elaborate and updated to create a strong foundation.

Any other comment/suggestion pertaining to your SECOND YEAR COURSES. Please write NA if Not applicable *

The subjects should be more practical based, case-study based.

Any other comment/suggestion pertaining to your THIRD YEAR COURSES. Please write NA if Not applicable *

Subjects related to core banking and insurance sector should be updated to present market situation

Any other comment/suggestion

Business Economics-I - Instead of emphasis on theoretical understanding, application of theories should be emphasised.

Business Economics- II - The syllabus is very vast due to which detailed understanding is not possible.

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CRITERIA 1 - Teacher feedback form on Syllabus (2020-21)

Full Name *

Samir V. Charania

Programme Name *

Bachelor of Multimedia and Mass Communication ▼

Syllabus is suitable to the course/programme *

Strongly Agree 1 2 3 4 5 Strongly Disagree

The course/syllabus has good balance between theory and practical. *

Strongly Agree 1 2 3 4 5 Strongly Disagree

Curriculum and Syllabus is designed to meet the industry requirements. *

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Is the syllabus designed in a way to improve employability index *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Aims and objectives of the syllabi are well defined and clear to teachers and students. *

	1	2	3	4	5	
Strongly Agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Course syllabus is relevant with course learning outcomes, which in turn is aligned to the program outcomes. *

	1	2	3	4	5	
Strongly Agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The course/syllabus of the subject increased my knowledge and perspective in the subject area. *

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

Do you think the level of difficulty is appropriate for maximum students? *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

The books prescribed/listed as reference materials are relevant, updated and appropriate. *

	1	2	3	4	5	
Strongly Agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Have you contributed to the syllabus revision? *

Yes

No

Have you recommended alteration in syllabus to BOS? *

Yes

No

if Yes, then has the BOS accepted your recommendations in alteration in syllabus? *

Yes

No

NA

Any other comment/suggestion pertaining to your FIRST YEAR COURSES. Please write NA if Not applicable *

BAMMC has specialization of Advertising & Journalism

Advertising is a part of Marketing

Unfortunately, the subject of Marketing (which covers the foundation) is removed from the syllabus

Any other comment/suggestion pertaining to your SECOND YEAR COURSES. Please write NA if Not applicable *

NA

Any other comment/suggestion pertaining to your THIRD YEAR COURSES. Please write NA if Not applicable *

NA

Any other comment/suggestion

Subject teachers suggestions to be asked at the time of designing/revising the syllabus

This form was created inside Sadhana Education Society L S Raheja College of Arts & Commerce.

Google Forms



Principal

