



## SADHANA EDUCATION SOCIETY'S

(Registered under society's act of 1860 & Bombay Public Trust Act 1950)  
Linguistic (Gujarati) Minority

# L. S. RAHEJA COLLEGE OF ARTS & COMMERCE

Estd : 1980

Relief Road, Santacruz (W), Mumbai - 400 054.

Tel.: 2660 9320 / 2661 4101 | E-mail: degree.office@lsraheja.org / principal@lsraheja.org

Website : www.lsraheja.org

### Action Taken Report based on the feedback on curriculum 2016-17

1. An MoU was signed with Maharashtra Chamber of Commerce, Industry and Agriculture to benefit the commerce students to acquaint them with industry exposure.
2. Various guest lectures were conducted on recent topics to keep students abreast with the industry like GST – A revolutionary tax reform, Ethical hacking, Gender sensitization session, First step towards entrepreneurship, Media and Culture, etc.
3. Entrepreneurship cell was established and an MoU was signed with Asian Institute of Family Managed Business.
4. Workshops like life skills training, stress management, etc. were organised.
5. Many Add on certificate programmes were introduced to bridge the industry-academia gap.
6. Mentorship system was introduced for all years students.
7. Students went on Field visit to Deccan college of Post graduates and research institute, Pune to give them insights of various fields of archaeology and job opportunities for History students, Visit to RBI monetary museum, Visit to Bandra Session court to show Commerce students court proceeding and give practical exposure, etc
8. Exhibition was organised "Showcasing Maharashtra – A culmination of Cultural heritage" by sociology department, Gyan Yatra by library, Experience History with Five senses by History department.
9. Library introduced E-alert services to give information about notification of exam dates of competitive exam and opening of Jobs in public and private sectors.
10. Staff academy was officially established to enhance an atmosphere of academic learning and updating the staff on the latest development in various fields thereby leading to knowledge and application of the same.
11. Students were encouraged to participate in the prestigious Youth festival at the University level to increase their exposure.

Dr. Debajit N. Sarkar  
(Principal)





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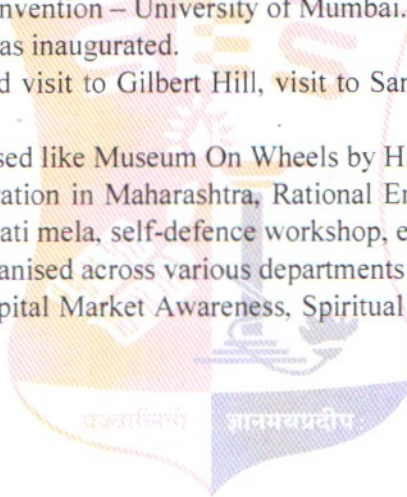
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### Action Taken Report based on the feedback on curriculum 2017-18

1. Teachers and students were encouraged to contribute their articles in the College In house departmental publication hosted on the website.
2. Add on certificate courses were introduced and student were encouraged to enroll in the same. A Forum for Digital Education was established.
3. Research Innovation Cell was inaugurated and regular research guidance was given to teachers and students by Dr. M. Z. Farooqui (In charge Research Innovation Cell)
4. Students were encouraged and guided to participate and present research papers in Avishkar Research Convention – University of Mumbai.
5. PhD research centre was inaugurated.
6. Students went on Field visit to Gilbert Hill, visit to Santacruz Police station, visit to Bandra Court.
7. Exhibition was organised like Museum On Wheels by History department
8. Workshop like Exploration in Maharashtra, Rational Emotive Cognitive behavioural Therapy, Yuvak - Yuvati mela, self-defence workshop, etc. were conducted.
9. Lecture series was organised across various departments for third year students.
10. Guest lectures like Capital Market Awareness, Spiritual Talk on Pranik Healing were organised.



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## Action Taken Report based on the feedback on curriculum 2018-19

1. Guiding lectures were organised for students to prepare them for various competitive exams.
2. Teachers and students were encouraged to contribute their articles in the College's In house departmental publication which is hosted on the website.
3. Various visits were organised for students like visit to Chhatrapati Shivaji Maharaj Vastu Sangralaya, Maharashtra State Archives Department at Elphinstone College Archives, Visit to Ramakrishna Mission, RBI Monetary Museum.
4. Field trip to Dharavi was organised for students to give them first-hand knowledge on the informal sector and enable them to witness the working of plastic recycling, leather and soap making industry.
5. Several competition like Business Quiz Competition, Power point presentation competition, Commerce Mall, etc were organised to give students practical exposure.
6. Regular Parent teachers meeting were conducted to update parents regarding the progress of their wards.
7. Buddy learning system was officially introduced where the third year students acted as mentors to First year students.
8. To motivate students involvement in research related activities, various guest lectures were conducted. E.g. Uses of SPSS in Social Research.

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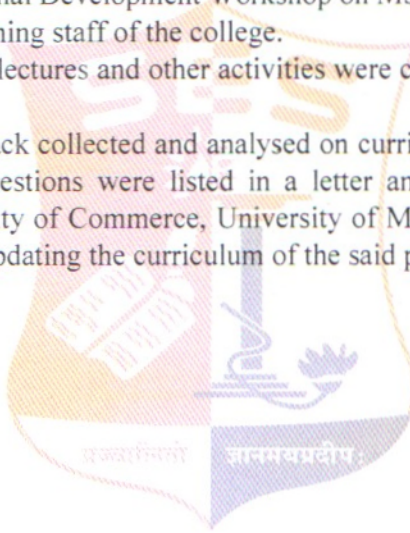
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### Action Taken Report based on the feedback on curriculum 2019-20

1. Series of webinars/online workshops were conducted to train teachers for online teaching techniques.
2. A lecture series with respect to essential areas of research like how to right a good article, selection of research areas, understanding research design, preparing research questionnaire, data analysis, testing of hypostasis was organised.
3. A seven day Professional Development Workshop on MS Excel was conducted for the teaching and non-teaching staff of the college.
4. All the online regular lectures and other activities were conducted on Microsoft teams platform.
5. On the basis of feedback collected and analysed on curriculum aspects from staff and students, certain suggestions were listed in a letter and the same was sent to the Associate Dean, Faculty of Commerce, University of Mumbai requesting to consider those while drafting/updating the curriculum of the said programmes.



  
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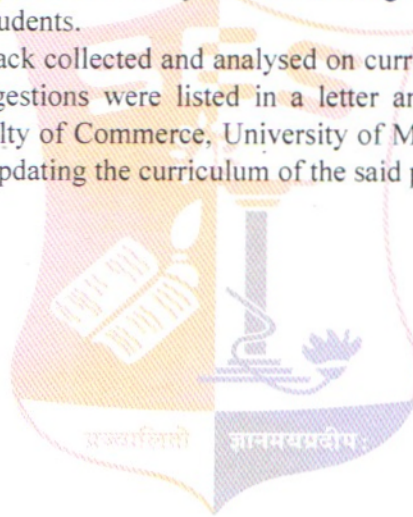
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### Action Taken Report based on the feedback on curriculum 2020-21

1. Series of webinars/online workshops were conducted for students to enhance their academic knowledge.
2. Additional credit system was introduced to ensure overall development of students.
3. All students taking admission into the first year Degree (Unaided) programmes were enrolled for an add on certificate course relating the field of their specialisation.
4. All academic intra departmental competitions were organised online to ensure interest and involvement of students.
5. On the basis of feedback collected and analysed on curriculum aspects from staff and students, certain suggestions were listed in a letter and the same was sent to the Associate Dean, Faculty of Commerce, University of Mumbai requesting to consider those while drafting/updating the curriculum of the said programmes.



  
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