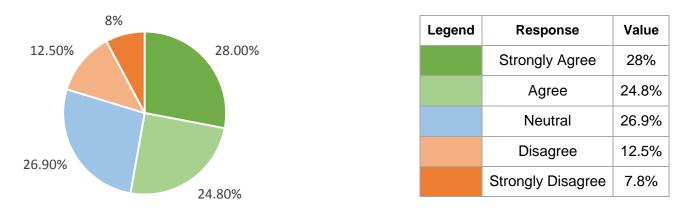


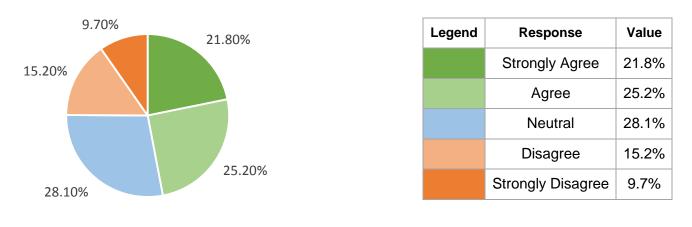
The IQAC and NAAC steering committee of the institution designs and collects the feedback from its stakeholders on curriculum to monitor and evaluate the effectiveness of the syllabus. These feedbacks were collected from Students, Teachers and Alumni and were analysed by IQAC members. The feedback was circulated amongst the various stakeholder through a structured questionnaire. The feedback provided is presented below for students.

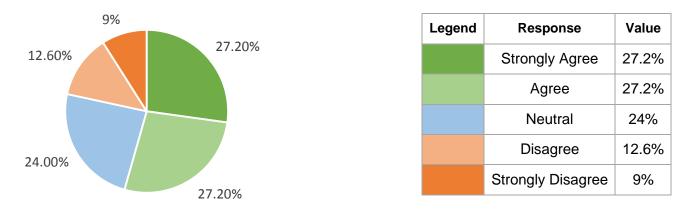
CRITERIA 1 – FEEDBACK ANALYSIS ON CURRICULUM 2020-21 – STUDENTS



1. Are you satisfied with your current year syllabus?

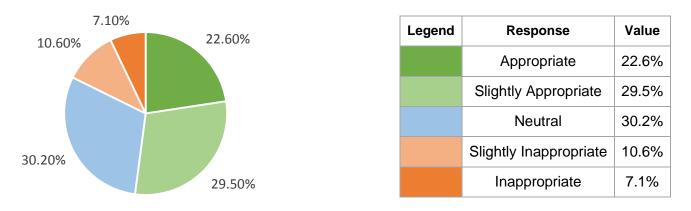
2. Feedback Criteria: Do you think the syllabus is updated?





3. Feedback Criteria: Does the syllabus cover all aspects of the subject?

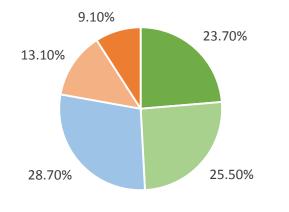
4. Feedback Criteria: How do you rate the sequence of units in the syllabus?



5. Feedback Criteria: Rate the size of syllabus in terms of load on the student



6. Feedback Criteria: How do you rate the objectives stated and relevance to the course content?

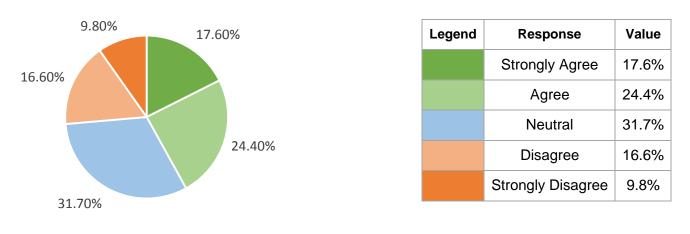


| Legend | Response | Value |
|--------|--------------|-------|
| | Excellent | 23.7% |
| | Good | 25.5% |
| | Neutral | 28.7% |
| | Fair | 13.1% |
| | Satisfactory | 9.1% |

7. Feedback Criteria: What is your opinion about the books and study material availability in college library for the syllabus of your course?



8. Feedback Criteria: Do you think the current syllabus is employment - Oriented?



Suggestions:

The students suggested to give more weightage to practical topics in comparison to theoretical concepts in the curriculum. A few students also emphasized on internships, to be added as a part of curriculum. Overall, most of the students were satisfied, with the curriculum.



Principal