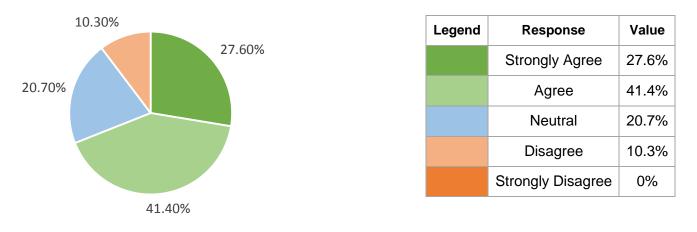


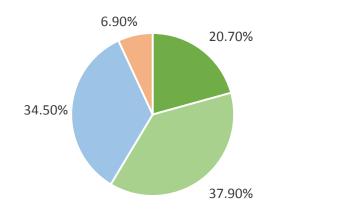
The IQAC and NAAC steering committee of the institution designs and collects the feedback from its stakeholders on curriculum to monitor and evaluate the effectiveness of the syllabus. These feedbacks were collected from Students, Teachers and Alumni and were analysed by IQAC members. The feedback was circulated amongst the various stakeholder through a structured questionnaire. The feedback provided is presented below for teachers.

### **CRITERIA 1 – FEEDBACK ANALYSIS ON CURRICULUM 2019-20 – TEACHERS**

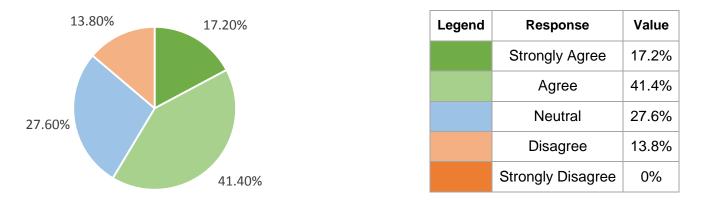


1. Feedback Criteria: Syllabus is suitable to the course/programme

### 2. Feedback Criteria: The course/syllabus has good balance between theory and practical

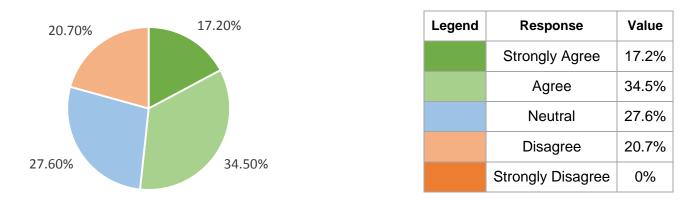


Legend	Response	Value
	Strongly Agree	20.7%
	Agree	37.9%
	Neutral	34.5%
	Disagree	6.9%
	Strongly Disagree	0%

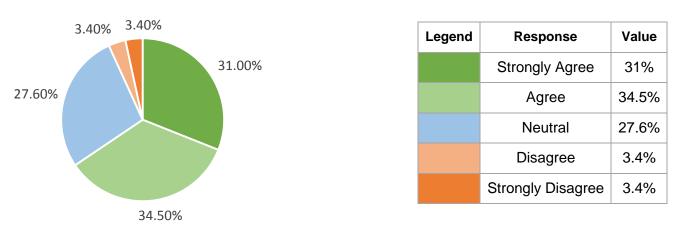


3. Feedback Criteria: Curriculum and syllabus designed to meet the industry standards

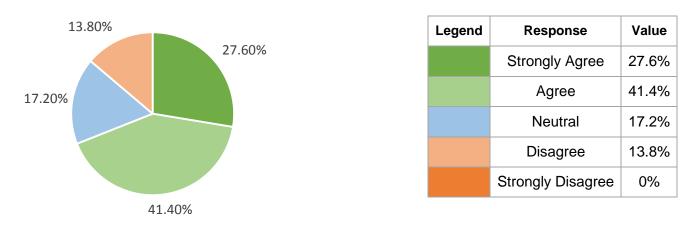
4. Feedback Criteria: Is the syllabus designed in a way to improve employability index



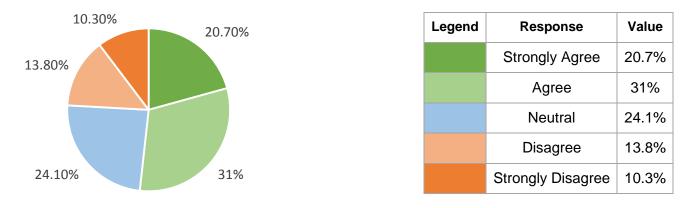
#### 5. Feedback Criteria: Aims and objectives of the syllabi are well defined and clear to teachers and students



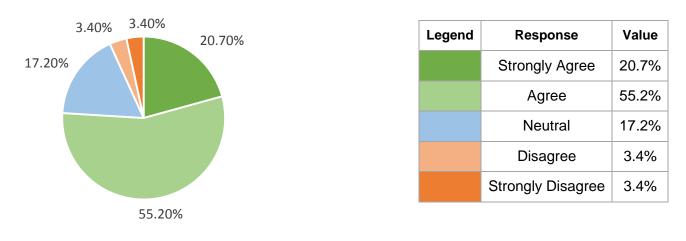
6. Feedback Criteria: Course syllabus is relevant with course learning outcomes, which in turn is aligned to the program outcomes



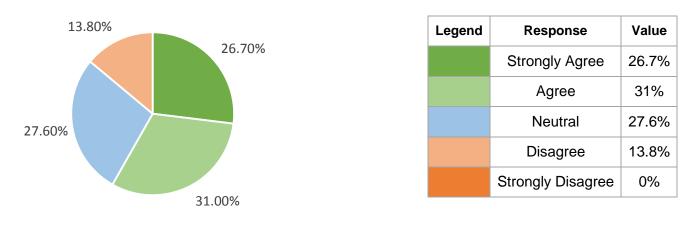
# 7. Feedback Criteria: The course/syllabus of the subject increased my knowledge and perspective in the subject area



8. Feedback Criteria: Do you think the level of difficulty is appropriate for maximum students?



### 9. Feedback Criteria: The books prescribed/listed as reference materials are relevant, updated and appropriate



### 10. Feedback Criteria: Have you contributed to the syllabus revision



### 11. Feedback Criteria: Have you recommended alteration in syllabus to BOS?



## 12. Feedback Criteria: If yes, then has the BOS accepted your recommendations in alteration in syllabus



#### Suggestions

The teacher's recommended that the BoS must consider including concepts which are relevant as per the need of the industry. The syllabi must have more practical approach. Officially inputs should be collected from subject faculties and industry experts while updating the syllabus. The teachers further recommended that hands on experience must be made compulsory via internships.

Principal

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