

NAAC PEER TEAM VISIT



SADHANA EDUCATION SOCIETY'S

L. S. RAHEJA COLLEGE OF ARTS & COMMERCE

Academic Year 2022 - 2023



Welcome

1. Prof. B. P. Sanjay,(Chairperson)
2. Dr. Anil Saini,(Member Coordinator)
3. Dr. Poorna B.(Member)

NAAC PEER TEAM VISIT



DEPARTMENT OF ECONOMICS

Academic Year 2022 - 2023

Members of the Department



Ms. Samiksha Jadhav
Assistant Professor
MA, NET, SET (Economics)



Mr. Rahul Dandekar
Assistant Professor
MA, NET, SET (Economics)



Mr. Rahul Bhagat
Assistant Professor,
MSc, SET (Economics)



Courses offered

BA Programme

- Microeconomics-I and II
- Macroeconomics-I and II
- Public Finance
- Indian Economy
- Elementary Quantitative Techniques
- Economy of Maharashtra
- Economics of Growth and Development
- Industrial and Labour Economics
- Indian Financial System
- Mathematics and Statistics for Economic Analysis
- Econometrics
- Environmental Economics
- Research Methodology
- International Banking and Finance

B Com Programme

- Business Economics-I
- Business Economics-II
- Business Economics-III
- Business Economics-IV
- Business Economics-V
- Business Economics-VI



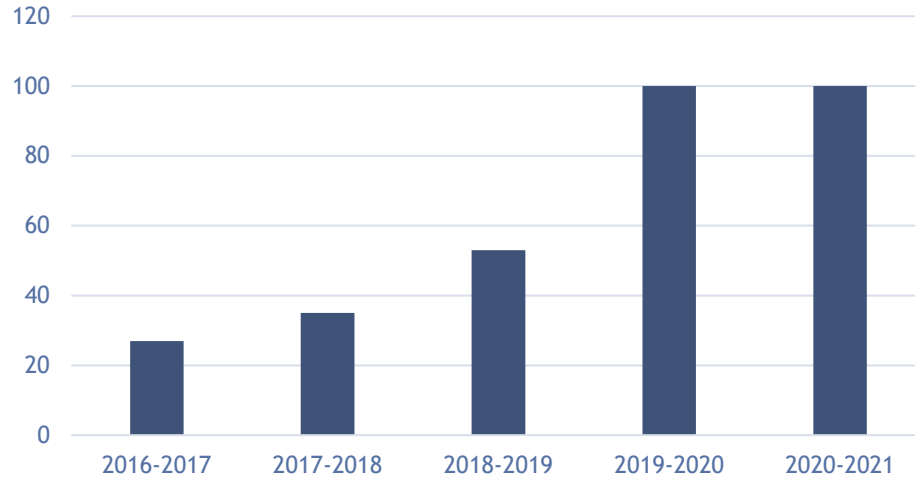
Programme Specific Outcomes

- BA in Economics- The programme aims to identify the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid and applicable in reality, and looking at our ideas and decisions. Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them. Understand the issues of environmental contexts and sustainable development.
- B.Com Programme: Business Economics: The aim of these courses is to make students understand the dynamics of business decisions with the help of Economic theories. To develop an understanding about the application of the theories of Economics to real life. To develop an understanding about working of the government as an important entity in an economy.

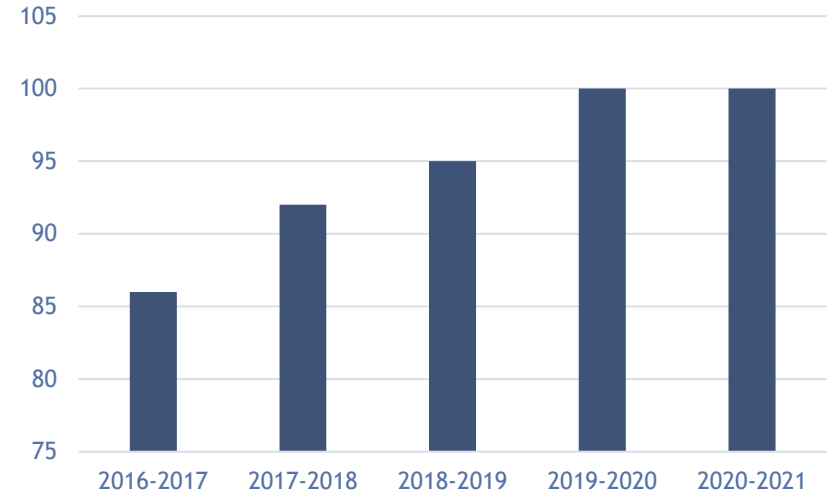


Result Analysis

TYBA Pass Percentage



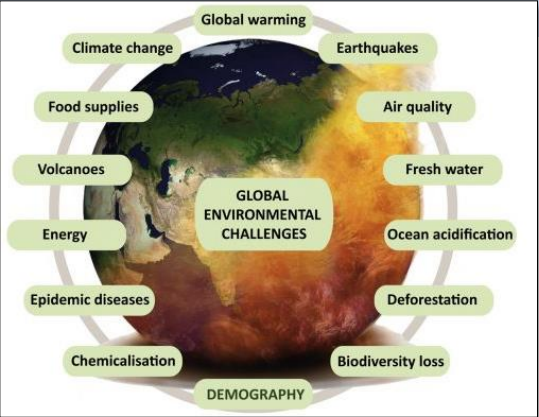
TYBCOM Pass Percentage



Final Attainment level of CO-PO & PSO

Final Attainment level of CO-PO/PSO				
Programme Name: B.A. ECONOMICS				
Batch:2021				
Po's	PO1	PO2	PSO1	
Direct Attainment	1.50	1.21	1.54	
Indirect Attainment	2.54	2.63	2.69	
Total=80%*Direct Attainment+20%*Indirect Attainment	1.71	1.49	1.81	
Attainment in %	56.93	49.76	60.33	

Curricular Aspects



Regional Disparities in economic development





Curricular Aspects: Contribution of Faculty Members

Curricular Planning:

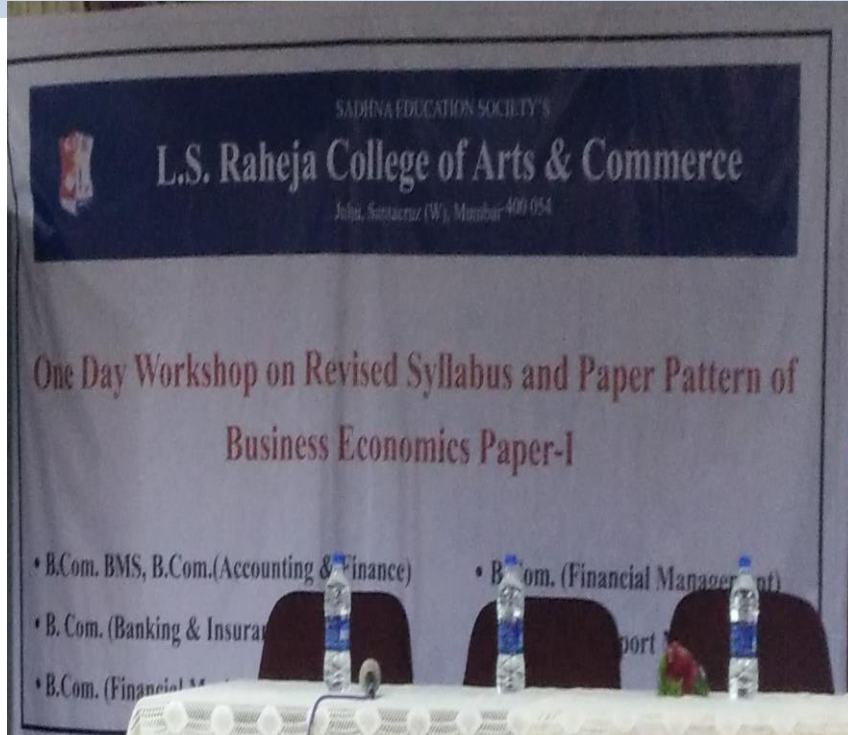
1. Ms. Samiksha Jadhav, Assistant Professor

- Member of Sub-Committee under Board of Studies in Economics, University of Mumbai.
- Member of Board of Studies in Economics, Sathye College (Autonomous)
- Member of Syllabus Framing Committee, B.A.-B.Ed. Integrated course, University of Mumbai

2. Mr. Rahul Dandekar, Assistant Professor

- Member of Board of Studies at Bhavan's Autonomous College.
- Member of Syllabus Framing Committee, B.A.-B.Ed. Integrated course, University of Mumbai

Syllabus Revision Workshop





Implementation of Curriculum

- Teaching plans are made semester wise and submitted to IQAC
- Department meeting on regular basis (at least twice a semester) are taken to ensure that syllabus is completed as per teaching plan
- Daily reporting also tracks the number of lectures engaged along with units covered



Certificate courses and Add on courses

Certificate Course- An Introduction to R Software and Advanced Excel



Certificate courses-'An Introduction to Research Methodology in Social Sciences'





Honours Certification Program

- SEM I- Financial System
- SEM II- Basics of Data Mining
- SEM III- Research Methodologies
- SEM IV- Statistical tools
- SEM V and VI- Dissertation and Viva Voce



Teaching Learning Methods



PPTs and E-Content

E-Content – L. S. Raheja College × +

https://www.Israheja.org/e-content/

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Economics	Mr. Rahul Dandekar	Costs and Revenue	Click Here
Economics	Mr. Rahul Dandekar	Introduction to Macro Economics and National Income -1	Click Here
Economics	Mr. Rahul Dandekar	Introduction to Macro Economics and National Income -2	Click Here
Economics	Mr. Rahul Dandekar	Introduction to Macro Economics and National Income -3	Click Here
Economics	Mr. Rahul Dandekar	Investment Multiplier	Click Here
Economics	Mr. Rahul Dandekar	Investment - MEC	Click Here
Economics	Mr. Rahul Dandekar	Liquidity Preference	Click Here
Economics	Mr. Rahul Dandekar	Exchange Rate Determination	Click Here
Economics	Mr. Rahul Dandekar	Inflation	Click Here
Economics	Mr. Rahul Dandekar	Philips Curve & Stagflation	Click Here
Economics	Mr. Rahul Dandekar	Industrial and Labour Economics -1-Industrial Location	Click Here
Economics	Mr. Rahul Dandekar	Industrial and Labour Economics -2 - Industrial Productivity	Click Here
Economics	Mr. Rahul Dandekar	Industrial and Labour Economics -3	Click Here
Economics	Mr. Rahul Dandekar	Industrial and Labour Economics -4	Click Here
Economics	Mr. Rahul Dandekar	Cyclical Behaviour of the Economy	Click Here
Economics	Mr. Rahul Dandekar	Introduction to Business Economics	Click Here
Economics	Mr. Rahul Dandekar	Cost Concepts	Click Here
Economics	Mr. Rahul Dandekar	Business Economics Module 4 - Capital Budgeting	Click Here
Economics	Mr. Rahul Dandekar	Methods of investment appraisal	Click Here

PPTs and E-Content



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Department Name

Show 20 entries

Search:

Department	Name	Name of the Topic	Submit the PPT/Video Lectures
Commerce	Ms. Sajitha Kumar	Distribution : Marketing Management Sybcom Sem IV Unit I	Click Here
Economics	Ms. Samiksha Jadhav	Matrix Algebra	Click Here
Economics	Ms. Samiksha Jadhav	Sources of Monopoly Power	Click Here
Economics	Ms. Samiksha Jadhav	IS-LM Model	Click Here
Economics	Ms. Samiksha Jadhav	Maharashtra's Economy	Click Here
Economics	Ms. Samiksha Jadhav	Price Discrimination	Click Here
Economics	Ms. Samiksha Jadhav	Public Expenditure	Click Here
Economics	Ms. Samiksha Jadhav	Simplex	Click Here
Economics	Ms. Samiksha Jadhav	Simultaneous Equations	Click Here
Economics	Ms. Samiksha Jadhav	Types of Data	Click Here





https://www.israheja.org/under-graduation/bachelor-of-arts/#departmenteconomics


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Eligibility Course

Department of Sociology

Faculty

 Ms. Samiksha Jadhav
Assistant Professor

 Mr. Rahul Dandekar
Assistant professor

Programme Outcome

Further Reading

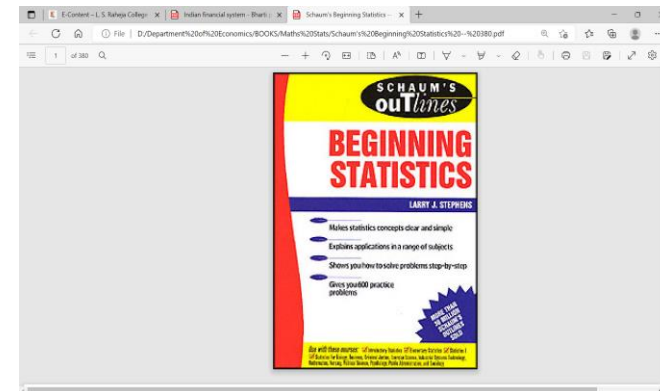
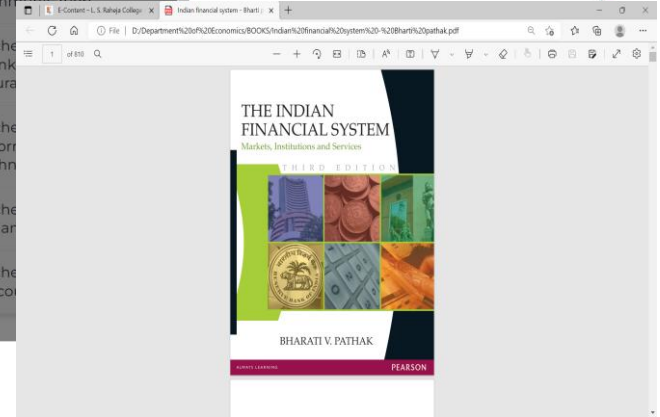
Videos related to syllabus on Maharashtra's Economy, SYBA , Sem IV

Education system and Adivasi students

- <https://youtu.be/bUJFLDEpL4?t=21>
- <https://youtu.be/D4DlxXtEclQ>
- <https://youtu.be/CZpQ4NDEScM>

Health issues and Malnourishment

- https://youtu.be/lqQ3klAbo_E
- <https://youtu.be/XSDPtSaMBLI>
- <https://youtu.be/cWlp0uDhpvg>
- <https://youtu.be/OhSq34GCTqM>



Videos and E-Books

Use of ICT/ Teaching tools

1. The teachers use videos to enhance learning of the students.
2. E-books and Journals are given to the students for references and articles

[Bachelor of Arts – L. S. Raheja College of Arts & Commerce \(Israheja.org\)](https://www.israheja.org/)

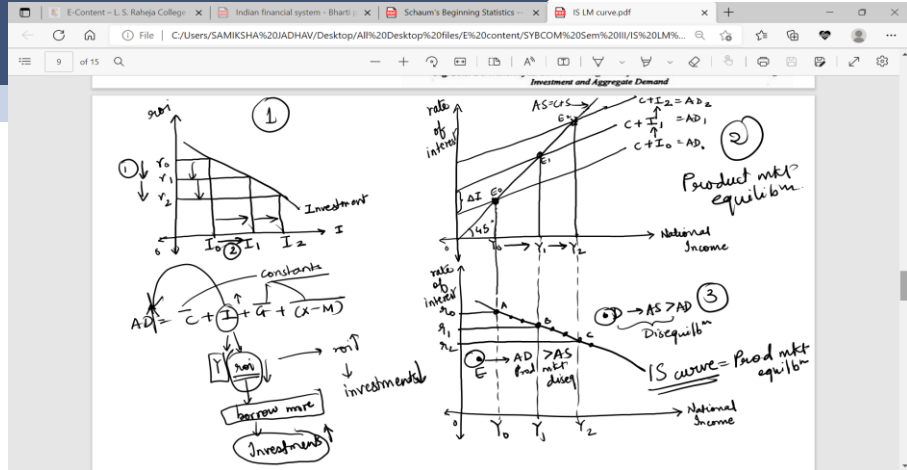
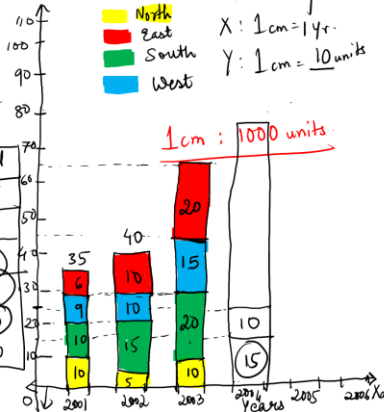
XP-Pen Tablet for making teaching-learning easy

b) Sub-divided bar diagram • Sub-divided bars are used to

shown in the parts or which
-divisions each part may
Eg: Students divided course wise

Eg 1: Region wise Sales

Yr	North	South	West	East	Total
2001	10	10	9	6	35
2002	5	15	10	10	40
2003	10	20	15	20	65
2004	15	10	20	30	75
2005	10	20	35	45	110
2006	20	15	25	30	90



Derivatives Multiplication rule

2) $y = \log x \cdot x^4$
 Let $u = \log x$ & $v = x^4$
 Using multiplication rule we have
 $\frac{dy}{dx} = \left[v \frac{d}{dx} u + u \frac{d}{dx} v \right]$
 $\frac{dy}{dx} = x^4 \frac{d}{dx} (\log x) + \log x \frac{d}{dx} (x^4)$
 $\frac{dy}{dx} = x^4 \left(\frac{1}{x} \right) + \log x (4x^3)$
 $\frac{dy}{dx} = x^3 + 4x^3 \log x$

3) $y = e^x \cdot \sqrt{x}$
 Let $u = e^x$ & $v = \sqrt{x}$
 Using multiplication rule we have
 $\frac{dy}{dx} = \left[v \frac{d}{dx} (u) + u \frac{d}{dx} (v) \right]$
 $\frac{dy}{dx} = \sqrt{x} \frac{d}{dx} (e^x) + e^x \frac{d}{dx} (\sqrt{x})$
 $\frac{dy}{dx} = \sqrt{x} \cdot e^x + e^x \cdot \frac{1}{2\sqrt{x}}$
 $\frac{dy}{dx} = e^x \left[\sqrt{x} + \frac{1}{2\sqrt{x}} \right]$

4) $y = (4x+3)(\sqrt{x})$
 Let $u = (4x+3)$ & $v = \sqrt{x}$
 Using multiplication rule we have
 $\frac{dy}{dx} = \left[v \frac{d}{dx} (u) + u \frac{d}{dx} (v) \right]$
 $\frac{dy}{dx} = \sqrt{x} \frac{d}{dx} (4x+3) + (4x+3) \frac{d}{dx} (\sqrt{x})$
 $\frac{dy}{dx} = \sqrt{x} (4) + (4x+3) \left(\frac{1}{2\sqrt{x}} \right)$
 $\frac{dy}{dx} = 4\sqrt{x} + \frac{4x+3}{2\sqrt{x}}$

Transportation pdf

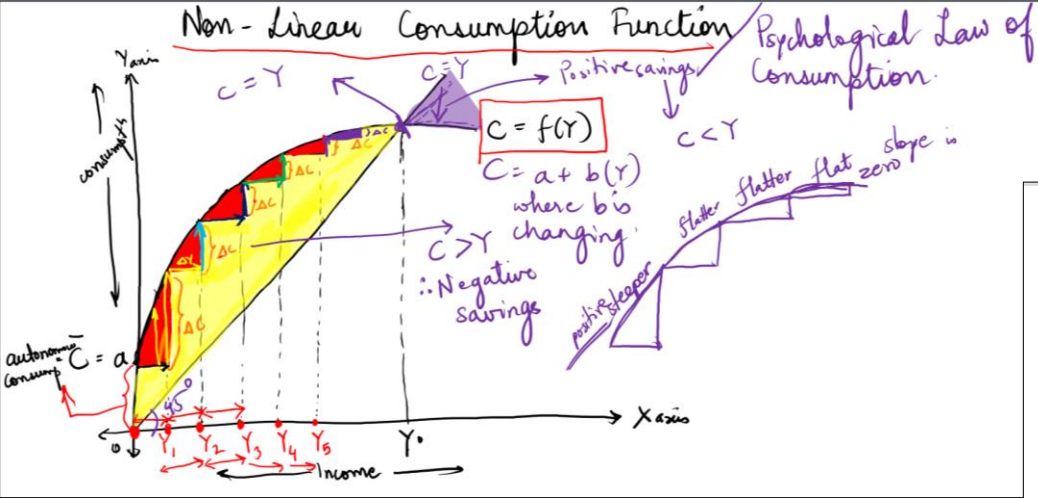
2) Find the Transportation Cost using the North West Corner Method:

		Destinations				Total SS
		I	II	III	IV	
Sources	A	15	10	17	18	20
	B	10	14	13	12	13
Total demand		30	20	10	50	150

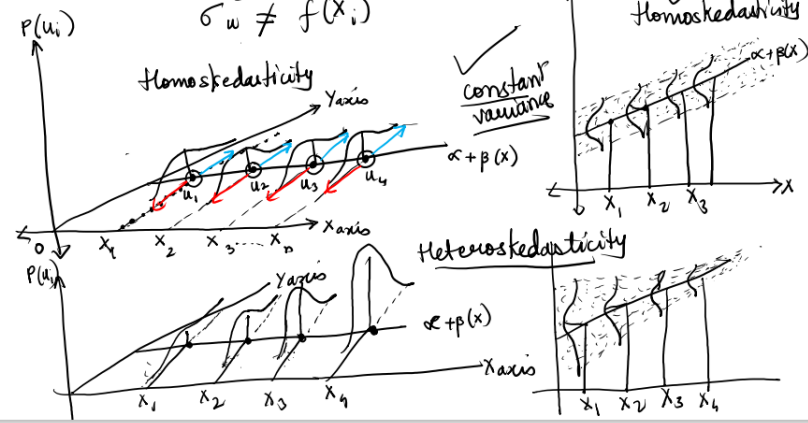
Handwritten annotations in red show the North West Corner Method allocation: A to I (15), A to II (10), B to I (10), B to II (10), B to III (20), C to II (10), C to III (20), C to IV (50).



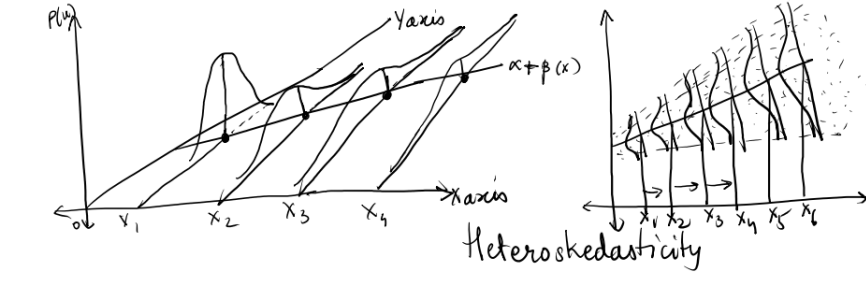
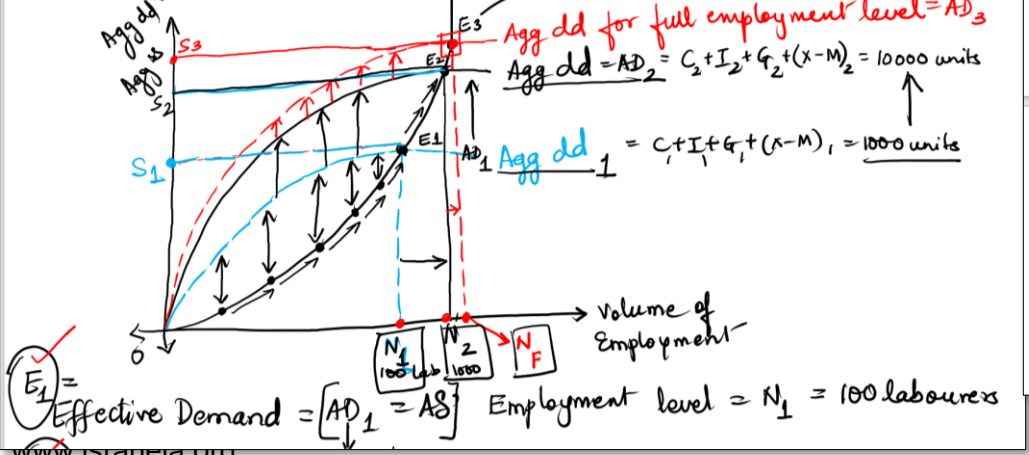
Non-Linear Consumption Function / Psychological Law of Consumption.



This also implies that the variation of each u_i around its zero mean does not depend on the values of x_i . In other words



The Effective demand



Participative Learning : Group Discussions and Debates



Group Discussions



Debates



Participative Learning : Presentation on Current Affairs

Presentations



SADHANA EDUCATION SOCIETY'S
L.S. RAHEJA COLLEGE OF ARTS AND COMMERCE

DEPARTMENT OF ECONOMICS

ORGANIZES

**Presentation Competition on
Covid 19 and Different Economies**

DATE: 16.09.2020

TIME: 4:30 PM

VENUE: ZOOM

L.S.Raheja College of Arts and Commerce
Department of Economics

Organizes

A Session on Review of News Paper Articles

April 16, 2021 11am

Teacher Co-ordinator : Ms. Samiksha Jadhav

IMPACT OF PANDEMIC ON
USA ECONOMY

by Priyanka Dombale & Manasi
Kamble

News papers Article Review Sessions



Participative Learning : Presentation of a Case Study Method

Swot Analysis

Strengths

- Un-
- High presence
- Steady growth rate/ positive potential
- Always looking into the future
- Relevant new product introduction

Weakness

- The brand name
- Vast product line
- Strong distribution
- Pepsi refresh project
- Competent CEO (Indra Nooyi)

Opportunities

- Health trend
- Increased competition
- Change in consumer demands

Threat

Participants:

- RAHIL DANDEKAR (Organizer)
- 1967 CHAUDHARY CHAWI...
- 1968 DSOLUZA ARICA ANTHO...
- 1970 HALAI LAIBA ARIF
- 1971 KUMAR UJWAL DILIP K...
- 1972 MISTRY PRANAL SANJAY
- 1973 MUDALIAR DHANALAX...
- 1974 NALAWADE PRAMOD V...
- 1978 SANTALAT FATIMA MO...
- 1982 SHRIVASTAVA HARSH...

Why did Nokia fail?

- The company mainly focused on hardware and failed to keep updating its software as per changing customer needs.
- Managers and directors were no longer abiding by Nokia's core values of challenge, renewal and achievement- this affected their innovative potential.
- Nokia did not join hands with Google at the right time to make Android smartphones. It was one of their biggest mistakes.
- They overestimated their value and were overconfident and ignorant about the rising competition.
- Their partnership with Microsoft was another wrong move which proved to be a major failure for the company.

Participants:

- RAHIL DANDEKAR (Organizer)
- 1967 CHAUDHARY CHAWI...
- 1968 DSOLUZA ARICA ANTHO...
- 1970 HALAI LAIBA ARIF
- 1971 KUMAR UJWAL DILIP K...
- 1972 MISTRY PRANAL SANJAY
- 1973 MUDALIAR DHANALAX...
- 1974 NALAWADE PRAMOD V...
- 1978 SANTALAT FATIMA MO...
- 1982 SHRIVASTAVA HARSH...

Johnson & Johnson (J&J)

- Johnson & Johnson (J&J) is an American multinational corporation founded in 1886 that develops medical devices, pharmaceuticals, and consumer packaged goods.
- Johnson & Johnson is headquartered in New Brunswick, New Jersey, the consumer division being located in Skillman, New Jersey.
- Over 125,000 employees in 60 countries are united in a common mission: to help people everywhere live longer, healthier, happier lives.
- Johnson & Johnson spread its root into India 70 years ago.

Action Research Workshop



Experiential Learning



Visit to a Tribal Village : Palghar



Visit to National Stock Exchange : Mumbai



Visit to Reserve Bank of India: Monetary Museum Mumbai





Sadhana Education Society
L. S. RAHEJA
COLLEGE OF ARTS & COMMERCE,
SANTACRUZ (W), MUMBAI - 400 054.

BUSINESS ECONOMICS
FYBCOM I & II

GLOSSARY / WORKBOOK

PREPARED BY
Mr. Rahul Dandekar (Assistant Professor)

The cover features a collage of images: a student in a graduation cap, a group of students in a classroom, and a student holding a yellow folder. The design uses geometric shapes in blue, black, and white.

Sadhana Education Society
L. S. RAHEJA
COLLEGE OF ARTS & COMMERCE,
SANTACRUZ (W), MUMBAI - 400 054.

BUSINESS ECONOMICS III & IV
(SYBCOM)

GLOSSARY & DIAGRAM
PRACTICE WORKBOOK

PREPARED BY
Samiksha Jadhav (Assistant Professor)

The cover features a collage of images: a student in a graduation cap, a group of students in a classroom, and a student holding a yellow folder. The design uses geometric shapes in pink, black, and white.



Q.4. Following table shows individual Supply Schedule of 3 Producers. Derive market supply schedule and draw the market supply curve.

Price	Supply by Producer A	Supply by Producer B	Supply by Producer C
50	15	20	10
60	20	25	15
70	25	30	20
80	30	35	25
90	35	40	30

MODULE 1

- 1. Macroeconomics** is the branch of economics that studies the behavior and performance of an economy as a whole. It focuses on the aggregate changes in the economy such as unemployment, growth rate, gross domestic product and inflation. Macroeconomics (from the Greek prefix makro- meaning "large" + economics) is a branch of economics dealing with the performance, structure, behavior, and decision-making of an economy as a whole. This includes regional, national, and global economies.
- 2. Two sector Economy:** It is the economy which consists of two sectors: households and firms. Households spend all of their income (Y) on goods and services or consumption (C). There is no saving (S). All output (O) produced by firms is purchased by households through their expenditure (E).
- 3. The three-sector economy** is one in which economics divides economies into three sectors of activity: extraction of raw materials (primary), manufacturing (secondary), and services (tertiary).
- 4. Four sector economy/ Open economy:** The circular flow model in four sector economy provides a realistic picture of the circular flow in an economy. Four sector model studies the circular flow in an open economy which comprises of the household sector, business sector, government sector, and foreign sector.
- 5. Closed Economy:** A closed economy is self-sufficient, which means no imports come into the country and no exports leave the country. A closed economy's intent is to provide domestic consumers with everything they need from within the country's borders. An economy that does not interact with the economy of any other country.
- 6. The circular flow of income** or circular flow is a model of the economy in which the major exchanges are represented as flows of money, goods and services, etc. between economic agents. The flows of money and goods exchanged in a closed circuit correspond in value, but run in the opposite direction.
- 7. A Financial market** is a market in which people trade financial securities and derivatives such as futures and options at low transaction costs. Securities include stocks and bonds, and precious metals.
- 8. National Income** is the total value of all final goods and services produced by the country in certain year. The growth of National Income helps to know the progress of the country. In other words, the total amount of income accruing to a country from economic activities in a year's time is known as national income.

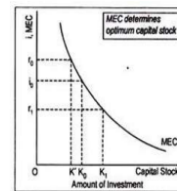


Fig A1: MEC and I

Problem Solving Method: Tutorial Lessons



[TUTORIAL LESSON] April 06, 2020

9. **PUBLIC GOODS:** A **public good** is a good that is both non-excludable and non-rivalrous in that individuals cannot be effectively excluded from use and where use by one individual does not reduce availability to others.
10. **PRIVATE GOOD:** A **private good** is defined as an item that yields positive benefits to people that is excludable, i.e. its owners can exercise private property rights, preventing those who have not paid for it from using the good or consuming its benefits; and rivalrous, i.e. consumption by one necessarily prevents that of another.
11. **MARKET FAILURE:** is the economic situation defined by an inefficient distribution of goods and services in the free market. Furthermore, the individual incentives for rational behavior do not lead to rational outcomes for the group. Put another way, each individual makes the correct decision for him/herself, but those prove to be the wrong decisions for the group. In traditional microeconomics, this is shown as a steady state disequilibrium in which the quantity supplied does not equal the quantity demanded.
- Q1 Rewrite the sentence by selecting the correct option for the following: (1 mark each)
- The _____ goods have non-rival consumption and non-excludability as its characteristics.
 - Private goods
 - Public goods
 - Merit goods
 - None of the above
 - According to Musgrave, the major function of public finance is _____.
 - Allocation function
 - Distribution function
 - Stabilization function
 - All of the above
 - The Maximum Social Welfare Principle of Budget Determination is associated with _____.
 - Hugh Dalton
 - Paul Samuelson
 - Edwin Seligman
 - Richard Musgrave
 - _____ is a concept in economic theory which describe the allocation of goods and services by a free market is not efficient.
 - Market failure
 - PPC
 - Allocative efficiency
 - Public goods

LSRC/2019-20/tutoriallessonPage 4

[TUTORIAL LESSON] April 3, 2020

product line. In this type of pricing firms needs to be very vigilant about the repercussions of prices of one product on another.

6) Transfer pricing

Transfer prices are internal prices at which intermediate goods from upstream divisions are sold to downstream divisions. Upstream divisions are those which are producing intermediate product & downstream divisions are those that are producing finished product.

Important Questions

- Discuss the concept of full cost pricing with advantages and disadvantages.
- Explain marginal cost pricing method in detail.
- Write short note on multiple product pricing.
- Suppose the firm has capacity to produce 5000 units. It uses 80% of its capacity and is considered as the standard output. The total variable cost incurred is ₹ 16000 and the overhead cost is ₹ 8000. The mark up decided by the firm is 50%. Estimate the price per unit with the help of mark-up pricing.
- A firm produces 100 units of commodity X at the total fixed cost of ₹ 2000 & total variable cost of ₹ 3000. Find the price which the firm would charge to its customers if it wants to make profit margin of 25% on cost. The firm uses cost plus pricing method.
- If total cost of producing a commodity A is ₹ 5000 and mark-up fixed by the firm is ₹ 2000. Total Output to be sold is ₹ 700 units. Calculate the price per unit.
- If the cost of product is ₹ 1500 per unit and the market expects 30% profit on costs. Calculate selling price.
- XYZ International expects to incur the following costs in its business in the upcoming year.
Total production cost = ₹ 300000
Total Sales and administration cost = ₹ 200000
Company wants to make profit of ₹ 300000
And XYZ expects to sell 4000 units of its product.
On the basis of above information, calculate full cost price.
- Explain the concept of Price Discrimination.
- Discuss condition required for Price Discrimination.

LSRC/2019-20/tutoriallesson

Page 3

[TUTORIAL LESSON] April 3, 2020



- If demand function is $D = 180p - 10$ and supply function is $S = 170p + 10$, then find equilibrium price and quantity.
- If demand function is $D = 165p - 10$ and supply function is $S = 140p + 15$, then find equilibrium price and quantity.
- Draw the graphs of following equations.
 - $y = x - 3 \quad 0 \leq x \leq 3$
 - $y = 2x + 2 \quad -1 \leq x \leq 2$
 - $y = 5x - 1 \quad -2 \leq x \leq 1$
 - $Y = x^2 + 1 \quad 0 \leq x \leq 3$
- Given: $C = 150 + 0.8 Y$ (Consumption Expenditure)
 $I = 100 + 0.1 Y$ (Investment Expenditure)
 $G = 50$ (Government Expenditure)
 Find equilibrium values of Y (National Income), C , I and G
- Given: $C = 200 + 0.8 Y$ (Consumption Expenditure)
 $I = 40 + 0.1 Y$ (Investment Expenditure)
 $G = 60$ (Government Expenditure)
 Find equilibrium values of Y (National Income), C , I and G
- Evaluate following Limits
 - $\lim_{x \rightarrow 8} \left[\frac{x^2 - 64}{x - 8} \right]$
 - $\lim_{x \rightarrow 4} \left[\frac{x^2 - 16}{x - 4} \right]$
 - $\lim_{x \rightarrow 3} \frac{x^2 + 2x - 15}{x^2 - 9}$

- Find second order derivatives for following
 - $Y = 7x^4 - 5x^3 + 4x^2 + 3x + 90$
 - $Y = 2x^3 + 3x^2 + 18x + 180$
 - $Y = (5x^2 + 30)(x^2 + 15)$
 - $Y = (x^2 + 2x)(50x)$
- If Total Revenue is $TR = 126x - 3x^2$ and Total Cost Function is $TC = 925 - 30x$ then calculate profit maximising output and profit.
- If Total Revenue is $TR = 100x - 5x^2$ and Total Cost Function is $TC = 550 - 50x$ then calculate profit maximising output and profit.
- Solve the following L.P.P. graphically.
 Maximize $Z = 9X + 13Y$
 Subject to $2X + 3Y \leq 18$
 $2X + Y \leq 10$
 $X \geq 0, Y \geq 0$
- Solve the following L.P.P. graphically.
 Minimize $Z = 3X + 2Y$
 Subject to $X + 2Y \geq 6$
 $2X + Y \geq 6$
 $X \geq 0, Y \geq 0$
- If Total Cost = $15x^5 + 3x^4 + 500$, then find Average Cost, Marginal Cost and second order derivative of Total Cost.



Advanced Learners and Slow Learners

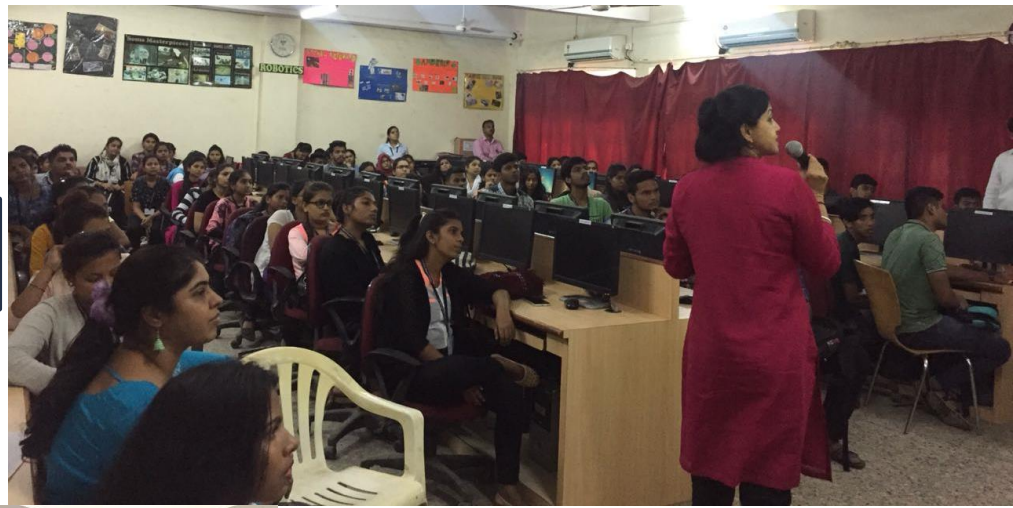
- **Advanced learners are encouraged to participate in National conferences and seminars.**
- **Advanced learners have presented and published research papers under the guidance of teachers.**
- **Advanced learners are given assignments related to News paper articles to study and present them.**
- **Advanced learners become the mentors of Slow learners and help them in studies.**
- **Extra Lectures are conducted for slow learners.**
- **Guest Lecturers and Subject Experts are invited to guide both advanced and Slow learners.**
- **Buddy Learning/Peer Learning is encouraged between Advanced and Slow learners**



Peer Learning/ Buddy Learning



Offline Guest Lectures and Expert Lectures



Online Guest Lectures and Expert Lectures



Guest Lecture by Dept. Economics

14:51

Participants

Type a name

Presenters (7) Mute all

- RAHUL DANDEKAR
- Aparna Kulkarni (Guest)
- bahiraona (Guest)
- deshnarkar4 (Guest)
- ganeshpoo16 (Guest)
- hiralparmar1811 (Guest)
- Samksha Jadhav

Attendees (42)

- sayyedsharik9 (Guest)
- arnita dhari (Guest)
- Bhagiathi (Guest)

14:58 01-10-2020

Guest Lecture by Dept. Economics

38:06

Recording has started. This meeting is being recorded. By joining, you are giving consent for this meeting to be recorded. Privacy policy

Participants

Type a name

Presenters (4) Mute all

- RAHUL DANDEKAR
- Aparna Kulkarni (Guest)
- Chandrabant Vichare (Organizer)
- Samksha Jadhav

Attendees (9)

- Abp9667 (Guest)
- abhinavkumar481 (Guest)
- akankshaa765 (Guest)
- ajit (Guest)
- bahiraona (Guest)
- Berji (Guest)

Some major concerns:

- GVA of basic prices: -22.8%
- GDP at constant price: -23.9%
- Inflationary scenario:

All India Inflation rates (%) based on CPI (General) and CPII

Indices	Aug 2020 (Prev.)			Jul 2020 (Final)		
	Rural	Urban	Comb.	Rural	Urban	Comb.
CPI (General)	6.66	6.80	6.69	6.76	6.70	6.73
CPII	9.11	8.82	9.05	9.42	8.99	9.22

Notes: Prev. - Provisional, Comb. - Combined

38:06 01-10-2020

Guest Lecture by Dept. Economics

24:03

You're recording You are recording this meeting. Be sure to let everyone know that they are being recorded. Privacy policy

Participants

Type a name

Presenters (4) Mute all

- Samksha Jadhav
- Aparna Kulkarni (Guest)
- Chandrabant Vichare (Organizer)
- RAHUL DANDEKAR

Attendees (113)

- sayyedsharik9 (Guest)
- abhishek pandey (Guest)
- Abp9667 (Guest)
- abhinavkumar481 (Guest)
- akankshaa765 (Guest)
- Ashwini Chavale (Guest)

Political Economy of Fiscal & Monetary Policy in India during Covid - 19 Pandemic

Aparna Kulkarni
Asst. Professor, St. Xavier's College, Mumbai.

24:03 01-10-2020

Gauhar Khan chats on video with bea...

Bottom: First Look of Chadwick...

Bachchan's classic reply to a troll wh...

CSK

SRH

14th Match

2 Oct, 7:30 PM

Dubai

Webinars



SES's L.S. RAHEJA COLLEGE OF ARTS AND COMM
Relief Road, Santaacruz West, Mumbai 400054.

Department of Economics and IQAC organizes a National Webinar on

Topic: 'STATISTICALLY TRACKING COVID 19 PANDEMIC'

Resource Person

Prof. Dr. Neeraj Hatekar,
Professor of Econometrics,
(Autonomous) Mumbai School of
Economics and Public Policy,
University of Mumbai.

Date: Monday, 25th May, 2020
Time: 10:30 am to 12pm
No Registration Fees: Its free of cost to all!
Mode of Conduction: Online on Zoom.

E certificates will be issued to all participants.

Follow the Registration link:

<https://forms.gle/fJuSSW1Uo1s6oapf6>

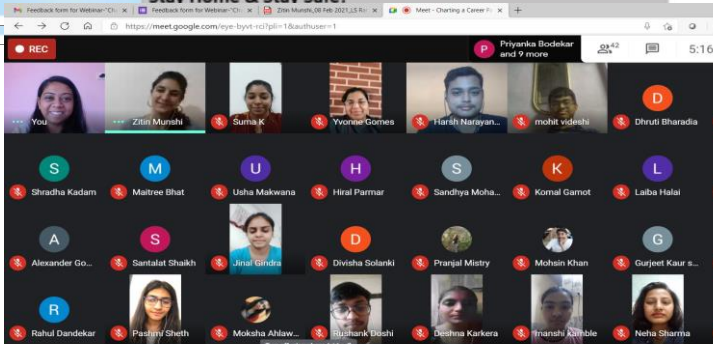
Also join whatsapp group for further instructions:

<https://chat.whatsapp.com/JSwbeqE5aqF32MgP5A6cFH>

Stav Home & Stav Safe!

Ms. Samiksha Jadhav
Head, Department of
Economics

Dr. Debajit Sarkar
Principal

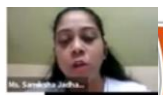


Charting a Career Path wi... Raise hand Turn on captions Present now



PERSPECTIVES ON COVID: LAW OF KARMA AND BALANCE

SOURCES: GMCKS TEACHINGS, WILLIAM.W. ATKINSON, ALICE BAILEY; IMAGES SOURCED FROM GOOGLE

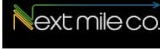


COVID - 19

“CO” “VID” “19”

- CO - TOGETHER;
- VID (LATIN) - TO SEE;
- NUMERAL 19
 - 19 ushers the way to a new beginning
 - also addition of the digits to 10 may signify new creation as in Kabbalah;
 - also eventually digits adding up to 1 may signify unity or oneness
- Together We See A Big Change
- Together We See A New Beginning
- Together We See Oneness

Collaborative Activities



DEPARTMENT OF ECONOMICS PRESENTS **CHARTING A CAREER PATH WITH AN ECONOMICS DEGREE**



MS. ZITIN MUNSHI.
FOUNDER, NEXT MILE CO

Date: 8/02/2021
Time: 4pm
Venue: MS Teams



Role of Data Analytics in Economics



Dr. Sandhya Krishnan

Ph.D. University of Amsterdam
Assistant Professor,
Meghnad Desai Academy



Join our Live Webinar 22nd October, 2020
3:00 - 4:30 p.m.



TELLING A DATA STORY



WITH

PROF. AMLESH KANEKAR

30+ YEARS OF GLOBAL IT EXPERIENCE,
EX - ORACLE

28TH SEPTEMBER | 3.00 PM - 4.00 PM

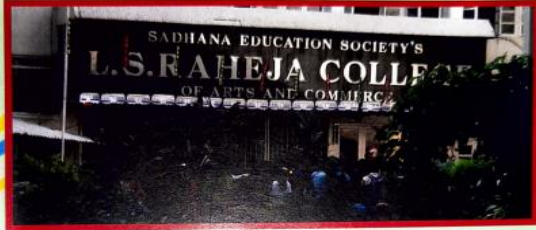




Research orientation



I.C.S.S.R. (W.R.C.) SPONSORED
NATIONAL INTERDISCIPLINARY CONFERENCE ON
INDIA'S DEVELOPMENTAL CHALLENGES IN THE 21ST CENTURY



Organised by
SADHANA EDUCATION SOCIETY'S
L.S. RAHEJA COLLEGE OF ARTS & COMMERCE
On Saturday 24th February 2018

Venue:
Auditorium, L.S. Raheja College Of Arts & Commerce, Relief Road,
Santacruz (W), Mumbai - 400054. Phone: 022- 26609320

Advisory Committee

Shri. Vishwas Dhumal Chairperson, CDC
Shri. Mohan Almal Hon. Secretary, SES
Shri. Bhavesh Dixit Hon. Treasurer, SES
Dr. P.S. Vivek Ex Director IDOL & Prof. (Retd.) Sociology University of Mumbai

Organising Committee

Conference Chairperson
Dr. Debajit N. Sarkar, Principal
Conference Convener
Dr. K. Venkateswarlu (99892818205)

Co-Convenors

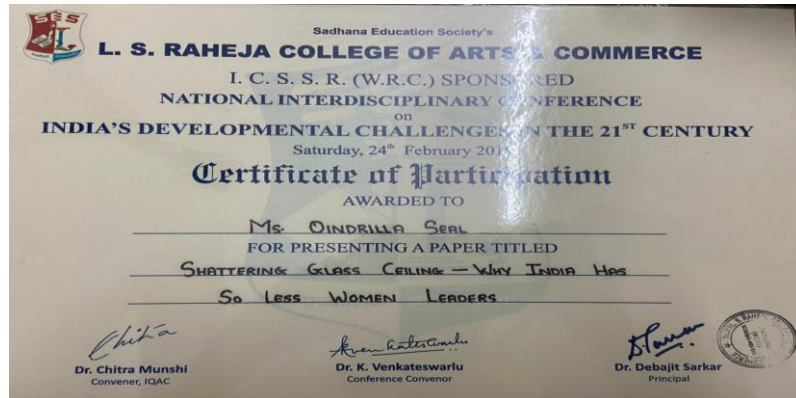
Ms. Samya Shinde (9820542385)
Ms. Samiksha Jadhav (9594035182)
Mrs. Pooja Yadav (9892935077)
Mr. Rahul Dandekar (9773127344)

Organising Members

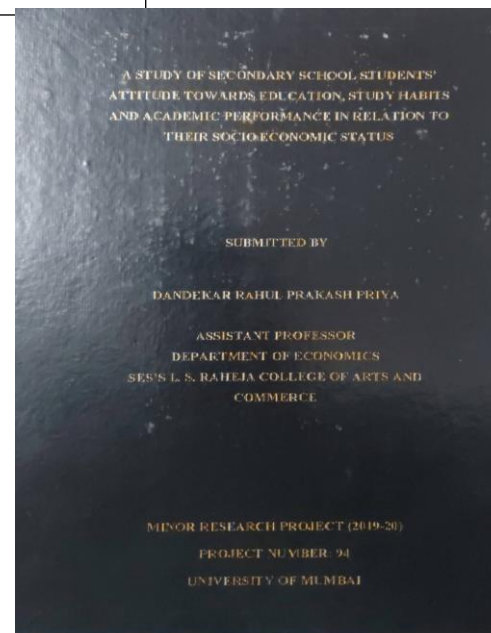
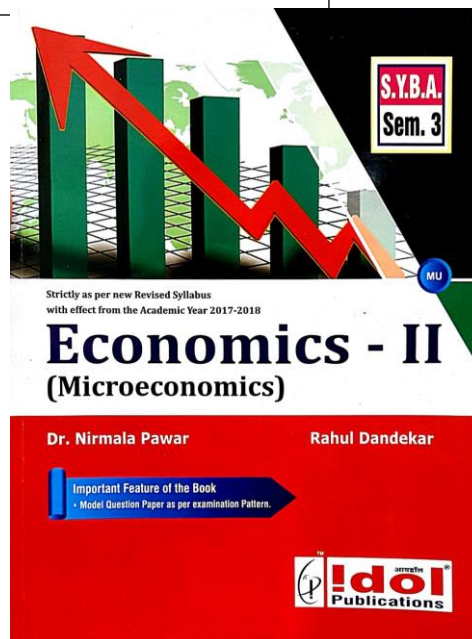
Shri. Mahesh Sathe, Vice Principal
Dr. Anupama Nerurkar, HOD, Commerce
Dr. Chitra Munshi, Convener IQAC
Dr. Nandita Saldanha, HOD, Sociology
Dr. Preeti Vaswani, **Dr. Neelam Yadav**, **Mr. Ramsagar Yadav**, **Mr. Chinmay Joshi**



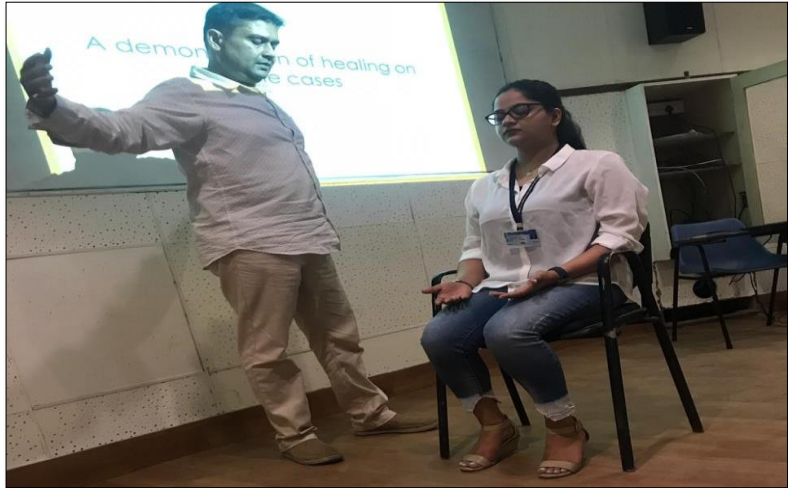
Encouraging students to participate in Conferences and present Research Paper



Research Papers in Journals/Conference proceedings	Articles Published in Books/ Books Published	Minor Research Project	Faculty members Pursuing Ph.D.
14	8	1	2



Holistic Development : Meditation and Healing Workshops





Infrastructure



Infrastructure facilities

- A well equipped Economics-Statistics Laboratory
- Projector and Thin client
- XP-Pen Tablet
- Notice Board
- Departmental Library



Alumni Engagement and Student Support and progression

Alumni Engagement



- Ms. Jagruti Parab worked as an Assistant Professor in the Department of Economics for a year.
- Mr. Prashant Shelar is currently working as Assistant Professor in the college under the BCom (Accounting and Finance) Program

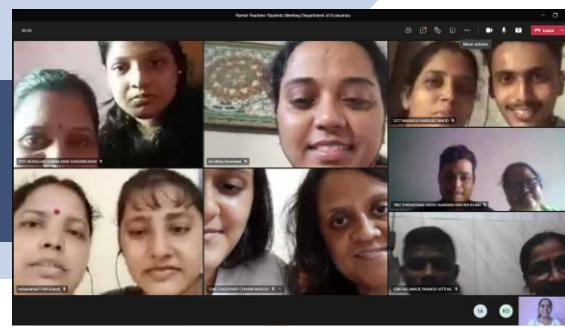




Student Progression

- Students have pursued Masters in Economics from Mumbai School of Economics and Public Policy, University of Mumbai.
- Students have also pursued MBA.
- Students have also taken up Data Science and MSc Computing.
- Students are well placed in the firms like Motilal Ostwal, Ernst & Young, Kotak Mahindra Bank and Deloitte.
- Students are also in Teaching Profession

BEST PRACTICES



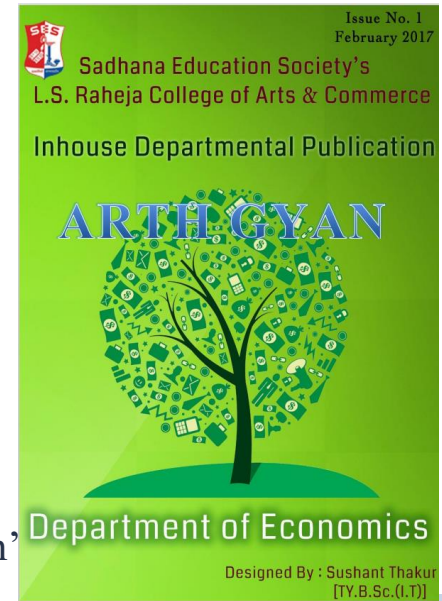
Regular Parents' –Teachers' interaction through Parents-Teachers Meetings

Guiding Students for Entrance Tests for Post Graduate Programs

Spiritual Development of the students through Pranic Healing

Glossary Notes and Diagram Workbooks for students

Encourage students for contributing to Departmental Publication 'Arth Gyan'



Beyond Academics

- Ms. Samiksha Jadhav is a trained Pranic Healer under the Yoga Vidya Pranic Healing Foundation of Maharashtra.
- Practicing healing since 2017.
- Healed several COVID patients during the pandemic through distant healing as a part of service to the community.

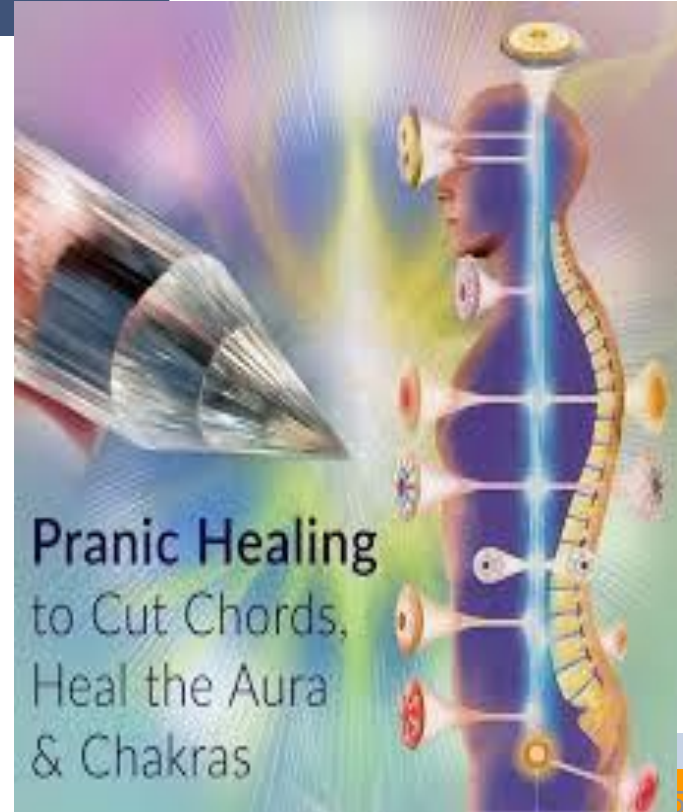
Pranic Healing

A Major Breakthrough in Energy Healing

Pranic Healing is a highly evolved and tested system of energy medicine developed by GrandMaster Choa Kok Sui that utilises prana to balance, harmonise and transform the body's energy process.



Pranic Healing
to Cut Chords,
Heal the Aura
& Chakras





Future plans

- Collaborations with organizations/colleges/ professionals
- Internships for the students
- Organizing more Research Conferences and Seminars
- Conducting more Certificate and Add-on Courses



THANK YOU