



### SADHANA EDUCATION SOCIETY'S

(Registered under society's act of 1860 & Bombay Public Trust Act 1950)

Linguistic (Gujarati) Minority

## L. S. RAHEJA COLLEGE OF ARTS & COMMERCE

Estd 1980

Relief Road, Santacruz (W), Mumbai – 400 054.

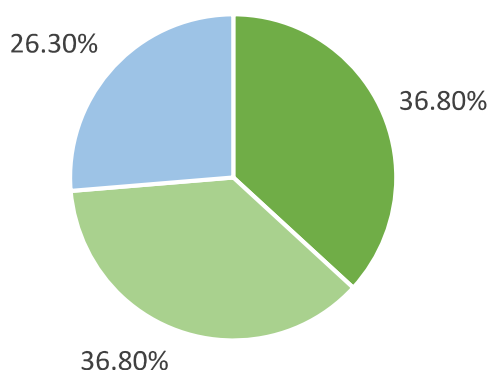
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Website: www.lsraheja.org

The IQAC and NAAC steering committee of the institution designs and collects the feedback from its stakeholders on curriculum to monitor and evaluate the effectiveness of the syllabus. These feedbacks were collected from Students, Teachers, Alumni and Employers were analysed by IQAC members. The feedback was circulated amongst the various stakeholder through a structured questionnaire. The feedback provided is presented below for teachers.

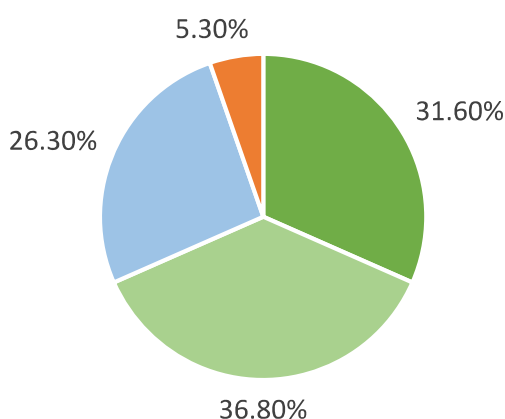
### CRITERIA 1 – FEEDBACK ANALYSIS ON CURRICULUM 2022-23 – TEACHERS

#### 1. Feedback Criteria: Syllabus is suitable to the course/programme



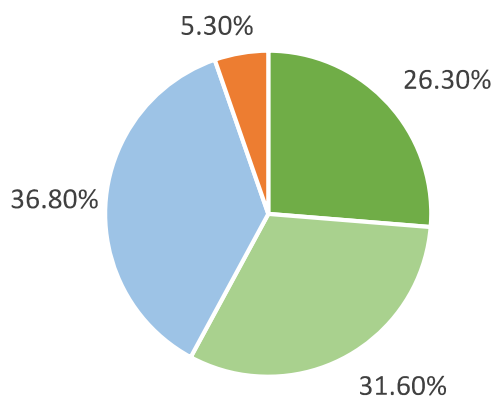
Legend	Response	Value
	Strongly Agree	36.8%
	Agree	36.8%
	Neutral	26.3%
	Disagree	0%
	Strongly Disagree	0%

#### 2. Feedback Criteria: The course/syllabus has good balance between theory and practical



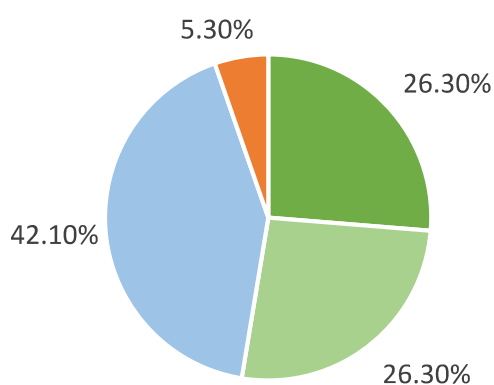
Legend	Response	Value
	Strongly Agree	31.6%
	Agree	36.8%
	Neutral	26.3%
	Disagree	0%
	Strongly Disagree	5.3%

### 3. Feedback Criteria: Curriculum and syllabus designed to meet the industry standards



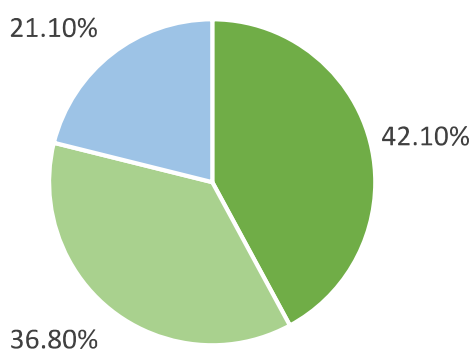
Legend	Response	Value
	Strongly Agree	26.3%
	Agree	31.6%
	Neutral	36.8%
	Disagree	0%
	Strongly Disagree	5.3%

### 4. Feedback Criteria: Is the syllabus designed in a way to improve employability index



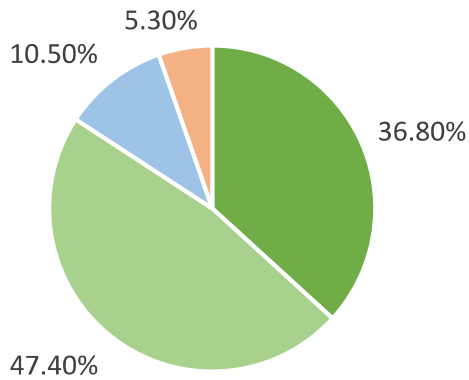
Legend	Response	Value
	Strongly Agree	26.3%
	Agree	26.3%
	Neutral	42.1%
	Disagree	0%
	Strongly Disagree	5.3%

### 5. Feedback Criteria: Aims and objectives of the syllabi are well defined and clear to teachers and students



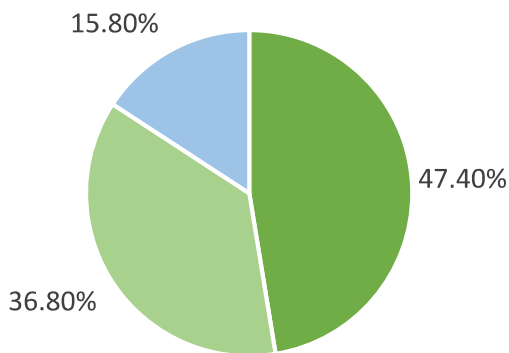
Legend	Response	Value
	Strongly Agree	42.1%
	Agree	36.8%
	Neutral	21.1%
	Disagree	0%
	Strongly Disagree	0%

6. Feedback Criteria: Course syllabus is relevant with course learning outcomes, which in turn is aligned to the program outcomes



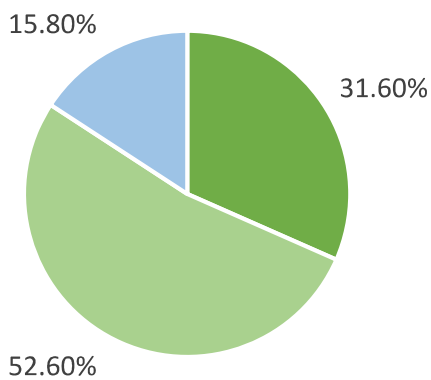
Legend	Response	Value
	Strongly Agree	36.8%
	Agree	47.4%
	Neutral	10.5%
	Disagree	5.3%
	Strongly Disagree	0%

7. Feedback Criteria: The course/syllabus of the subject increased my knowledge and perspective in the subject area



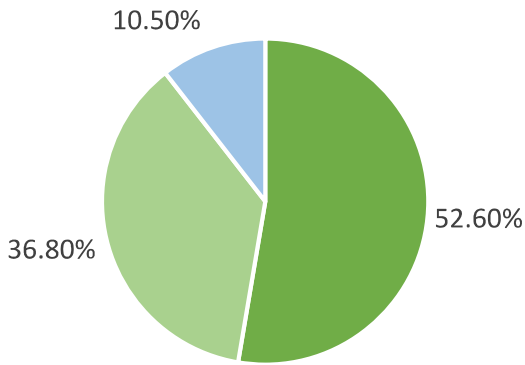
Legend	Response	Value
	Strongly Agree	47.4%
	Agree	36.8%
	Neutral	15.8%
	Disagree	0%
	Strongly Disagree	0%


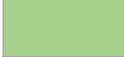



8. Feedback Criteria: Do you think the level of difficulty is appropriate for maximum students?



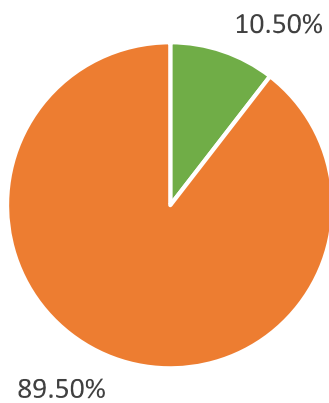
Legend	Response	Value
	Strongly Agree	31.6%
	Agree	52.6%
	Neutral	15.8%
	Disagree	0%
	Strongly Disagree	0%



9. Feedback Criteria: The books prescribed/listed as reference materials are relevant, updated, and appropriate



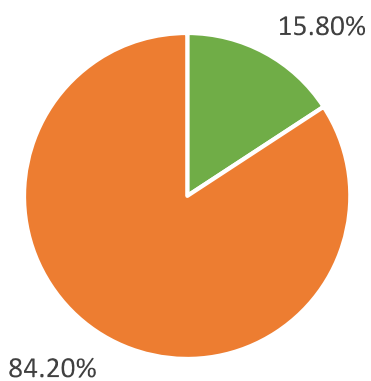
Legend	Response	Value
	Strongly Agree	52.6%
	Agree	36.8%
	Neutral	10.5%
	Disagree	0%
	Strongly Disagree	0%



10. Feedback Criteria: Have you contributed to the syllabus revision



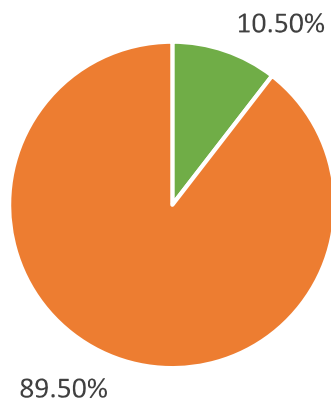
Legend	Response	Value
	Yes	10.5%
	No	89.5%

11. Feedback Criteria: Have you recommended alteration in syllabus to BOS?



Legend	Response	Value
	Yes	15.8%
	No	84.2%

12. Feedback Criteria: If yes, then has the BOS accepted your recommendations in alteration in syllabus



Legend	Response	Value
	Yes	10.5%
	NA	0%
	No	89.5%

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**Suggestion:**

Based on industry situation the teacher's suggested that frequent update of the syllabus as per the market requirement must be done. It was also suggested that while drafting the syllabus the BoS should take into consideration the inputs from all stakeholders (Employer, teachers, students and parents).

*S. Law*

