## SES's L.S.RAHEJA COLLEGE OF ARTS AND COMMERCE (AUTONOMOUS)



Syllabus of Physical Education and Sports under NEP 2020 vertical (CC) with effect from 2024-25

Sub Committee of Co-Curricular Courses

HoD/Sr. Person of the Department: Dr. Akshata Kulkarni

Date of approval by the BoS: 26/04/2024

Approved by the Academic Council on: 29/04/2024

Ratified by the Governing Body on: 06/05/2024



Programme: All	l First Year Prog	rammes		Semester :	I & II	
Course : Physical Education and Sports Academic Year: 2024-2025 Batch: 2024-2027					Code: UGBMSICC424/ UGBMSIICC424	
	Teaching Scheme			Evaluation Sch	eme	
Lectures	Practical	Tutorials	Credits	Internal Continuous Assessment (ICA) (weightage)	Term End Examinations (TEE) (weightage)	
	60	Nil	02	NA	NA	
	Par	ticulars			%	
Participation in any sports/ fitness activity				40		
Project presentation				20		
Viva-Voce					20	
Volunteering in	sports or any oth	er intra or intercol	llegiate activiti	es	20	

### Semester I

Learning Objectives :	To understand the importance of Physical Education	
Learning Objectives.		
	• Increase participation of students in various games and sports and	
	fitness activities	
	• To create interest regarding sports, physical fitness to inculcate	
	healthy habits for lifelong	
Learning/Course Outcomes :	• The student will participate in various games, sports and physical	
	activities and they will also learn the technical and tactical experience	
	of it.	
	• Own choice based activities will be the stress buster for the students	
	and this will inculcate healthy habits in the students	
Pedagogy:	Interactive discussions	
	Group Sports activities	
	Organising sports event	
	Project work and Presentation	
	Participation in various Intercollegiate / Local/ Fest competition	
	Guest lectures by sports leaders	
	• Volunteering in various sports related activities conducted by various	
	sports companies/ bodies	

#### **Detailed Syllabus: (per session plan)**

Each lecture session would be of one hour duration (60 hours of practical sessions).

Module	Module Content	Module Wise Pedagogy Used	Module Wise Duration
I	<ul> <li>Importance of Physical Education and Sports</li> <li>Importance of physical education , physical literacy, and Sports</li> <li>Importance and benefits of participation in any sports or fitness activities.</li> </ul>	<ul> <li>Group Sports Activities</li> <li>Screening of various Live Games</li> <li>Fitness activities conducted by any sports personality,</li> </ul>	60 hours

		such as Zumba, Aerobics etc. • Conducting Intra Class/ Interclass competitions
Π	<ul> <li>Introduction to Sports and Fitness Activities</li> <li>Participation in any choice base physical activities, students involve themselves in any physical Activities. (Students must submit the Geo Tagged photos, Enrolment receipt, Certificate etc.)</li> <li>Participation in any practice sessions conducted by any Sports Institution(Geo tagged Photo)</li> <li>Visit to any sports competition/ Workshop/ Seminar (Geo tagged Photo)</li> </ul>	<ul> <li>Participation in Sports competition any Level</li> <li>Sports Practice Participation</li> <li>Visit any competition</li> <li>Assignments/ Viva on Choice base activities done by students</li> </ul>

### Semester II

Learning Objectives :	• To understand the importance of Sports, & Physical Activity
	<ul> <li>To develop the physical as well as mental health through physical activity</li> </ul>
	• To create interest regarding sports , physical fitness to inculcate healthy habits for lifelong
Learning/Course Outcomes :	• Students will understand the importance and benefits of participation in any fitness activity or sports.
	• Students will able to organise, plan activities and will develop administrative qualities through these events.
Pedagogy:	Interactive discussions
	Group Sports activities
	Organising sports event
	Project work and Presentation
	Participation in various Intercollegiate / Local/ Fest competition
	Guest lectures by sports leaders
	• Volunteering in various sports related activities conducted by various sports companies/ bodies

#### **Detailed Syllabus: (per session plan)**

#### Each lecture session would be of one hour duration (60 hours of practical sessions).

Module	Module Content	Module Wise Pedagogy Used	Module Wise Duration
Ι	<ul> <li>Importance of Physical Education and Sports</li> <li>Importance of Health and fitness and physical activities</li> <li>Develop physical health as well as mental health through Physical Activities.</li> <li>Organization of various sports and fitness events.</li> </ul>	<ul> <li>Group Sports Activities</li> <li>Screening of various Live Games</li> <li>Fitness activities conducted by any sports personality, such as Zumba, Aerobics etc.</li> <li>Conducting Intra Class/ Interclass competitions</li> </ul>	60 hours

Π	<ul> <li>Introduction to Sports and Fitness Activities</li> <li>Participation in any choice base physical activities, students involve themselves in any physical Activities. (Students must submit the Geo Tagged photos, Enrolment receipt, Certificate etc.)</li> <li>Participation in any Local / Fest /Inter Class/ Intra Collegiate/ Intercollegiate /State / National etc. competition (Geo tagged Photo)</li> </ul>	<ul> <li>Participation in Sports competition any Level</li> <li>Sports Practice Participation</li> <li>Visit any competition</li> <li>Assignments/ Viva on Choice base activities done by students</li> </ul>
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## REFERENCES

- 1. Bucheer, C.A. (n.d.) foundation of physical education. St. louis : The C.V. Mosby CO. Despande , S.H. (2014). Physical Education in Ancient India. Amravati: Degree college of Physical education.
- 2. Uppal, A.K.(1992) Physical Fitness. New Delhi: Friend Publication
- 3. Test, Measurement and Evaluation in Sports and Physical education- Dr. Devinder K. Kansal
- 4. Arihant Publication NTA UGC
- 5. CBSE Champion- Class 12 Physical Education
- 6. Russell, R.P. (1994). Health and Fitness through Physical Education. USA: Human Kinetics.
- 7. University of Mumbai- Sports and Physical Education Syllabus

# QUESTION PAPER PATTERN (EVALUATION SCHEME)

A. Project Presentation on any Choice Base activities attended by students (	(10 M)
B. Viva on any Choice Base activities attended by students (	(10 M)
C. Participation in various games/fitness activity from any club or attending	
College sports practices or any sports event conducted by Sports Committee	
/ Institution / Clubs (60 Hours for Each Semester). (	(20 M)

D. Volunteering in any Sports/fitness activities conducted by college. (10 M)