

SES's L.S.RAHEJA COLLEGE OF ARTS AND COMMERCE

(AUTONOMOUS)



Syllabus of Human Values and Social Environment under NEP 2020 Vertical - VEC with effect from 2024-25

Department of Commerce & Management

**Head of the Department/Sr. Person: Prof. Dr. Anupama
Nerurkar**

**Date of approval by the Board of Studies (Commerce &
Management): 25/04/2024**

Approved by the Academic Council on: 29/04/2024

Ratified by the Governing Body on: 06/05/2024



Programme: B.Sc.(IT)				Semester : II	
Course : Human Values in Social Environment Academic Year: 2024-2025 Batch: 2024-2027				Code: UGBSCITHIVEC24	
Teaching Scheme			Evaluation Scheme		
Lectures	Practical	Tutorials	Credits	Internal Continuous Assessment (ICA) (weightage)	Term End Examinations (TEE) (weightage)
30	Nil	Nil	2	20	30

Learning Objectives :	<ol style="list-style-type: none"> 1. To apply ethical principles to analyze and resolve ethical dilemmas 2. To evaluate the ethical implications of decisions and actions
Learning Outcomes :	<ol style="list-style-type: none"> 1. Define the core concepts of value education, ethics, and CSR, understanding their significance in personal and professional contexts. 2. Apply ethical theories and principles to analyze and resolve real-world ethical dilemmas in personal and professional settings. 3. Analyze the relationship between personal values, ethical behavior, and societal well-being, evaluating the impact of value education and ethical conduct on individual and collective outcomes.
Pedagogy:	Interactive discussions, Case studies, Group activities, Role plays

Detailed Syllabus: (per session plan)

Session Outline For: Human Values in Social Environment

Each lecture session would be of one hour duration (30 sessions).

Module	Module Content	Module Wise Pedagogy Used	Module Wise Duration/ Lectures
I	Introduction to Value Education: Value Education- Definition, Concept and Need, The Content and Process of Value Education, Basic Guidelines for Value Education, Self-exploration as a means of Value Education, Happiness and Prosperity as parts of Value Education, Method to fulfill the above human aspirations: understanding and living in harmony at various levels	Interactive discussion Case studies Group activities	15

II	Ethics and CSR: Introduction of Basic Principles of Business Ethics, Ethical Issues, Moral Reasoning & Moral Responsibility, Ethical Principles in Business i.e. Utilitarianism, Rights & Duties, Justice & Fairness, Integration among Principles, Corporate Social Responsibility	Case studies Role plays	15
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REFERENCE BOOKS

1. Gaur. R.R. , Sangal. R, Bagaria. G.P, A Foundation Course in Value Education, Excel Books.
2. R.R Gaur, R Sangal, G P Bagaria, A foundation course in Human Values and professional Ethics – Teachers Manual, Excel books, New Delhi.
3. A.N. Tripathy, 2003, Human Values, New Age International Publisher.

QUESTION PAPER PATTERN

Internal Continuous Assessment (ICA) Pattern

Particulars	Marks
Presentation/Viva Voce	10
Assignment/Project	10
Total	20

Term End Examinations (TEE)

Question Paper Pattern

Maximum Marks: 30

Duration: 1 Hour

All questions are compulsory.

Question No.	Description	Total Marks
1	A Full Length Theory Question OR	12
	B Full Length Theory Question	
2	A Full Length Theory Question OR	12
	B Full Length Theory Question	
3	Short Notes (Any 2 out of 3)	6

The practical problem / Full length theory questions of 12 marks each may be split up into two smaller problems carrying 6 marks each.